

Ysgol School	Aut 1/2 Accomplished	Aut 2/2 Accomplished	Aut Eval Commentary	Academic Year
Aberaeron Comprehensive	Cefnogaeth ar HA a CDY wedi'i roi i'r UDA, ynghyd a diffiniad clir o'u rolau a chyfrifoldebau. Hyfforddiant 2 ddiwrnod ysgol gyfan i bob rheolwr canol. Adolygiad o'r adran Saesneg wedi digwydd ac argymhellion clir. Bwrdd Gweithredu wedi dod i ben yn sgil Estyn yn tynnu'r ysgol oddi ar yr angen am Welliannau Sylweddol.	0	0	2016-2017
Birchgrove Comprehensive School	0	0	0	2016-2017
Bishop Vaughan R.C. School	0	0	0	2016-2017
Brecon HS	0	0	0	2016-2017
Bro Banw	Ongoing support provided in Cymraeg which has included teachers observing each other, sharing best practice. Improvement Panel continues to meet monthly - good progress noted in relation to the PIAP. This was further challenged during the CV1 and will be reviewed through lesson obs and work scrutiny, see below. Support provided in relation to HT appointment process. Advert posted on 21st Oct. Interviews, 1st week in December. Representatives of the governing body are increasingly challenging the school effectively through the improvement panels. Further support required to ensure that challenge is appropriately focussed. HR and CHAD support have ensured that all job descriptions are appropriate. These have been used to inform the Performance Management process. All staff now clear in relation to expectations. A review of the SER and SDP have been undertaken by the CHaD and further support provided. Next Steps: A review of the Cymraeg, Literacy and Numeracy support provided to date - 8th and 9th Nov - Lesson obs and work scrutiny. Further support the governing body to challenge the school effectively. Review second draft of SER and SDP documents to ensure that they link appropriately and that they impact on outcomes.	0	0	2016-2017
Bro Gwaun	School has been removed from category of significant improvement	0	0	2016-2017
Bro Hyddgen	0	0	0	2016-2017
Bro Teifi	Ymweliad yn cyd-graffu llyfrau gyda phenaethiaid ffes. Adolygiad o'r adran Mathemateg ac argymhellion clir.	0	0	2016-2017
Builth Wells	0	0	0	2016-2017

Builth Wells HS		0	0	0	2016-2017
Caereinion HS		0	0	0	2016-2017
Cefnlllys		0	0	0	2016-2017
Cei Newydd		0	0	0	2016-2017
Churchstoke		0	0	0	2016-2017
Coedffranc Primary	Autumn Core Visit undertaken on the 11/10/16. School was able to evidence that appropriate improvement and has been made. School has provisionally moved from a 3D red to a 3C Amber.		0	0	2016-2017
CSTLC	<p>Review of Estyn PIAP progress undertaken with whole staff, 5th Sept. All staff have contributed towards the SER / SDP. All have gained a clear understanding of Key focus areas for 2016 / 2017.</p> <p>Improvement panel met on the 29th September. Focus areas and support for this term agreed. Specific focus on Literacy. JM providing support, in relation to schemes and standards, for the teacher in charge of English.</p> <p>Numeracy support being provided by Coedcae maths department. Cynnydd provision to be accessed by pupils following half term. In addition the centre has advertised for 2 additional practitioners; one to focus on drugs related issues and a range of lreraning experiences; one to focus on art therapy.</p> <p>Designated ED Psych now in place. Impacting positively on wellbeing provision.</p> <p>Initial review of school nurse situation undertaken with lead practitioner BM. Further planning of this provision to be undertaken. Community consultation has been undertaken at Bury Port in relation to the new site. Building work has begun. The centre hopes to move to its new location in January.</p> <p>Next Steps: Improvement Panel meeting - 3rd Nov - Numeracy Focus Review impact of Numeracy support during CV1. CV1 - 21st November. Attendance remains a key concern: further support required for the EWS.</p>		0	0	2016-2017
Dyffryn	Date for ACV. 1-11-16		0	0	2016-2017
Dyffryn Taf	<p>23.9.16 - Non Walters (LoL) met with the Pennaeth Cymraeg and discussed the level item data. (see report on Erw LOG).</p> <p>3.10.16/5.10.16 - CH A has joined SLT to conduct lesson observations as part of school's monitoring cycle. Key focus on pace, challenge and AfL and how effective pupils progress in the lesson. Overall progress - Good.</p> <p>31.10.16 - LA progress report on Estyn recommendations submitted to Estyn</p> <p>Next steps: 7.11.16 ChA to meet with Head and Deputy to finalise plan for Building Capacity Project</p>		0	0	2016-2017

Eastern Primary	Safeguarding review of policies, procedures and record keeping undertaken by Challenge Adviser and Child and Vulnerable Adult Safeguarding local authority officer on the 27/09/16. An immediate range of support has been put in place to address safeguarding concerns. The school has put in place an action plan to address the issues. A local authority Safeguarding Peer Review visit will take place in November 2016 to review the progress the school has made. Challenge Adviser has worked with Foundation Phase staff to develop curriculum planning and effective teacher assessment processes. This is part of an on-going bespoke package of support	0	0	2016-2017
Emlyn	19.10.16 - Arweinydd Dysgu Erw wedi ymuno gyda uwch dim arwain yr ysgol i gynnal adolygiad o'r Adran Gwyddoniaeth. Cynnydd a gwelliant diweddar yn y llyfrau - angen parhau i ddatblygu ymateb y disgybl a chyfoethogi elfennau llythrennedd. Yr addysgu - amrywio o'r rhagorol i anfodhaol. Barn yr arweinydd dysgu yn cyd-fynd gyda barn yr UDA. Camau nesaf: 1.aelodau penodol o'r adran i arsylwi yr ymarfer rhagorol a welwyd yn ystod yr adolygiad. 2.Angen i'r Adran wneud gwell defnydd o adnoddau ar HWB 3. Sicrhau fod athrawon yn mynychu hyfforddiant Erw 'Improve Quality of Science Teaching' ar yr 22.11.16 neu 1.12.16.	0	0	2016-2017
Gors Community Primary School	0	0	0	2016-2017
Greenhill School	0	0	0	2016-2017
Haverfordwest Church in Wales VC School	Two new teachers employed at the school in September. Appointment includes 2 permanent full-time staff. All staff now working back at school after placements at feeder infant school. Assistant HT has been appointed to take post in Jan 2017. Support for teaching provided through external consultant with a focus on mathematics. Lesson observations undertaken with LA officers and judgements verified. Standard of teaching has improved since core inspection. Chair of GB has resigned and been replaced. Additional LA governor appointed to support the GB. Formal warning letter issued to GB. ESTYN approved the PIAP and LA support plan with minimal alterations.	0	0	2016-2017
Leighton	0	0	0	2016-2017
Llanbister	0	0	0	2016-2017
Llandrindod HS	0	0	0	2016-2017
Llanfarian	Darparu cefnogaeth i'r Pennaeth gyda'r dogfennau strategol •Cefnogaeth i'r Cadeirydd ar gyfer paratoi ar gyfer cyfweiliad Estyn •Cefnogaeth i'r athrawes CS gyda'r Daith Ddarllen	0	0	2016-2017

Llanfyllin		0	0	0	2016-2017
Llangiwig Primary		0	0	0	2016-2017
Llansawel Primary	School was re-inspected by Estyn on the 27th and 28th of September and remains in Special measures. The visit was three weeks into the tenure of the new acting-head. The judgements remain the same and the focus was around tackling underperformance more rigorously. The HT and CA have met with HR to discuss policy. The Autumn Core visit was conducted on the 5th of October and the school was provisionally given a 4D Red.		0	0	2016-2017
Maesmarchog Primary	PIAP progress review undertaken on the 15/09/16. The school was able to demonstrate through a sound range of evidence that effective progress is being made against the Estyn recommendations.		0	0	2016-2017
Maesydderwen		0	0	0	2016-2017
Milford Haven School		0	0	0	2016-2017
Morrison Comprehensive School		0	0	0	2016-2017
Myfenydd		0	0	0	2016-2017
Newtown HS		0	0	0	2016-2017
Pembroke School		0	0	0	2016-2017
Penglais	one day workshop on self evaluation. Mathematics departmental review, with rigorous book scrutiny has led to detailed support programme for department.		0	0	2016-2017

<p>Queen Elizabeth High School</p>	<p>Head of English working alongside LOL for English. Action plan developed. Now attending networking meetings also. Head of Maths working alongside LOL for Maths. Action plan being developed. Now attending networking meetings also. Head of Welsh continues to work alongside LOL. Continues to attend networking. EF, DD and GB working alongside heads of Geography, History and ICT, reviewing quality and impact of SER and SDP documentation. Training given in order to improve impact of self evaluation processes. Ongoing. Head of ICT now attending networking meetings. Improvement panel has met. Foundation subjects to attend the panel meetings on rotation reporting on their progress to date in relation to their DDP's. Next steps: Improvement panel meeting - 2.11.2016 Ensure consistency amongst the SLT in relation to strategic documentation and the subjects that they line manage. Undertake lesson observations and work scrutiny to challenge / validate the school's judgements. Develop an action plan in relation to the warning letter. Review impact of the performance management processes.</p>	0	0	2016-2017
<p>Sir Thomas Picton School</p>	<p>Estyn PIAP support visit moved to 3 October 2016. Feedback specified that focus of actions for R1 must be directly linked to increasing L2i through improving English and mathematics results. LA statement of action to reflect the significant level of worthwhile mentoring and coaching underway. Progress Boards undertaken with new Director of English, which identified strong strategic direction and effective improvement planning, and the three science leads, which identified a clear need to establish an effective and cohesive departmental leadership structure. A very significant challenge for the school is the leadership and staffing of the mathematics department. The school has accepted the resignation of the Head of Maths, effective end of December 2016. The Second in Maths will begin a maternity leave in the next half-term. ERW-brokered and financially supported partnership working with 3 other secondary schools is establishing beneficial relationships and collaborative planning, for example, shared learning walks to provide focus for CPD, common learning kits introduced across the schools, and deputy headteacher work shadowing. Immediate needs of the school relate to recruiting a strong Head of Mathematics and establishing a coherent monitoring schedule for realigned PIAP.</p>	0	0	2016-2017
<p>St Mary's Catholic Primary School</p>	0	0	0	2016-2017

Tairgwaith Primary	PIAP progress review undertaken on the 13/10/16. The school was able to demonstrate through a wide range of evidence that appropriate and timely progress is being made.	0	0	2016-2017
Tasker Milward VC School	PIAP/SDP prepared by the school and outlines appropriate targets for improvement in 2017. HT and C of GB meet with Director to discuss performance in 2016 and plans to raise attainment in 2017. ERW officers undertook 2 days of shared lesson observations to support senior and middle leaders. This indicated that the standard of teaching and learning is improving when compared to Estyn judgements. Many lessons judged good or better with a few excellent lessons observed and the school is sharing this good practice. Very few lessons judged as unsatisfactory. Support package implemented with the school working with Sir Thomas Picton	0	0	2016-2017
Ysgol Llannon	Darparu cefnogaeth i'r Pennaeth gyda'r dogfennau strategol •Cefnogaeth ariannol i ddarparu mwy o amser digyswllt i'r Pennaeth •Cefnogaeth i sicrhau bod y staff newydd yn defnyddio Cwmpawd a chynlluniau iaith a màths yr AALI yn effeithiol •Cefnogaeth wrth fonitro llyfrau a chynlluniau •Cefnogaeth er mwyn sicrhau ansawdd yr addysgu a dysgu •Hyfforddiant a cefnogaeth i'r corff llywodraethol wrth ymgymryd a phrosesu gwella ansawdd	0	0	2016-2017

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Birchgrove		3.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Executive Leader in post with local authority bearing cost. New headteacher and new deputy to meet with CEO to discuss improvement planning and support required. Regular monitoring pattern to be established and new challenge adviser to be briefed. Informal triad between schools to be facilitated by new Lead Challenge Adviser. Invitation to scrutiny delayed because of fresh leadership. Mentors assigned to both HT and DHT.		4.5	

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
19/10/2016	LoydonS2@hwbmail.net	Deputy Headteacher interviews	Attended the Deputy Headteacher interviews to ensure that the process was fair and equitable		1
18/10/2016	HendryM2@hwbmail.net	KS3/4	Met with HoD to discuss data for KS3/4. Discussed new GCSE course and way forward. Discussed new structure within year 7 curriculum and time allocation for year 9. Cluster moderation discussed and oral work need to be videoed. Coordinator need to be present when profile's are moderated. Shwmae day was celebrated and activities were a success. Department will be present in Techmeet.	1	
06/10/2016	JonesA1529@hwbmail.net	leithoedd Modern	Agenda: Welcome / Introduction (Fred Roda) 1.30 – 2.10 New Global Communication Qualification (Claire Parry, WJEC) 2.10 - 2.30 Latin lessons in Gwyr (Janette Davies) 2.30 – 2.45 E-twinning project in Llangatwg (Alison Ballantine) Contributions from other etwinners welcome. 2.45 – 2.55 Arsenal Double Club Competition in Gowerton (Lesley Sheldon) 2.55 – 3.20 Update on MFL issues (Anna Vivian Jones) 3.20 – 3.30 Student Mentoring Project (Elen Davies)		0.5

29/09/2016	LoydonS2@hwbmail.net	Meeting of the Deputy Headteacher Appointments Committee	Met with the DHT appointments committee and HR to shortlist candidates for interview. Agreed the format for the process.		0.5
28/09/2016	WilsonS103@hwbmail.net	Cymraeg ail iaith	Coord discussions re action plan and monitoring. Showed Hwb networks for resources for Siarter Iaith and WEO. Criw Cymraeg is being set up and will meet weekly. Agreed plan for monitoring as part of the subject action plan drawn up.		0.5
27/09/2016	HollisterS@hwbmail.net	Initial visit for school background	Review of 2016 KS4 data with Headteacher identify short, medium and long term priorities to impact on outcomes provide support to broker access for targeted pupils to L2+	0.5	
24/09/2016	HendryM2@hwbmail.net	KS3/4	Discussed with HT KS3/4 data and new GCSE course. HT concerns with issues of time, staffing and resources for implementing new course. HT discussed level of support for HoD. Coordinator discussed cluster moderation and way forward. HT will set dates for coming year with primary heads. Discussed "Teachmeet" evening and networking within county and Hwb.	1	
21/09/2016	HendryM2@hwbmail.net	KS3/4	Discussed KS3/4 data. Targets for 2017. Focus on new GCSE full course. HT concerns regarding, time, staffing, resources. Teachmeet evening with Hwb schools sharing good practice. Delivering Hwb resources. On going networking within ERW. Monitoring KS3 profiles.		0.5
16/09/2016	WilsonS103@hwbmail.net	Cymraeg ail iaith	Met with DHT and Coord to put dates in diary and discuss way forward.		0.5
16/09/2016	HendryM2@hwbmail.net	CA3/4	Met with HD discussed KS3/4 results and data. Set targets for 2017 Agreed on support for NQT's /new HOD. Discussed input for Teachmeet. Concerns regarding issues with the introduction of the new GCSE course. Resources on Hwb for KS3.	0.5	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Bishop Vaughan		1.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Ensure that the school accesses early support from Leaders of learning for English. Ensure leadership continuity due to headteacher absence through challenge adviser. Arrange early CV1 and liaise carefully with local authority on additional risk factors to the school. Utilise new regional action planning for schools causing concern. Monitor closely.		1	
Bishop Vaughan			

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
14/11/2016	AltmanI@hwmail.net	English GCSE	IA went through implications of new specification examinations on teaching and learning as well as tracking. Presentation on writing resources, SAMs, mark schemes and walk through examinations followed by a Q and A session related to new sepc Langauge.	0.5	
06/10/2016	JonesA1529@hwmail.net	leithoedd Modern	Agenda: Welcome / Introduction (Fred Roda) 1.30 – 2.10 New Global Communication Qualification (Claire Parry, WJEC) 2.10 - 2.30 Latin lessons in Gwyr (Janette Davies) 2.30 – 2.45 E-twinning project in Llangatwg (Alison Ballantine) Contributions from other etwinners welcome. 2.45 – 2.55 Arsenal Double Club Competition in Gowerton (Lesley Sheldon) 2.55 – 3.20 Update on MFL issues (Anna Vivian Jones) 3.20 – 3.30 Student Mentoring Project (Elen Davies)		0.5

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Brecon HS		6	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
September meeting with head to discuss 2016 outcomes. Support for Leadership including: Support for whole school and departmental evaluation processes. LoL support for core subjects. Support for Middle leaders - mentoring support. Support for middle leader in line management. Governing Body support. Digital Competence Review and support Support on budgetary issues.		3	

Brecon HS	Cymorth Support				
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
20/10/2016	OwenR238@hwbmail.net	Literacy	Secondary Literacy Coordinators network meeting. Agenda and minutes on HWB community area. Areas of focus included: assessment and exemplification; successful futures and pioneer school work and National Literacy Trust leadership tools.	1	

14/10/2016	IstedM3@hwbmail.net	Digital	<p>Meeting between HT, Greg Morgan, Mike Isted to discuss Hwb.</p> <p>Most aspects of Hwb were demonstrated or discussed, including:</p> <ul style="list-style-type: none"> - Resources - Playlists - j2e - O365 - Hwb+ - 360 Degree Safe on-line tool <p>Potential implications of each of these were highlighted in the context of:</p> <ul style="list-style-type: none"> - The Digital Competence Framework - The 360 Degree Safe Framework - Changes to the Estyn inspection regime and the availability of Estyn Supplementary Guidance on ICT. <p>A member of staff has been appointed as Digital Lead for the school. This action was highlighted from a previous meeting in May 2016. The member of staff attended the Powys ICT Network meeting held in September 2016.</p> <p>Emphasis was placed on appointing a lead for e-Safety and engaging with the 360 Degree Safe Framework. This was first highlighted from a previous meeting in May 2016.</p> <p>There was discussion over the need to articulate a vision for the</p>		0.5
12/10/2016	OwenD198@hwbmail.net	Leadership	One-to-one support for acting head of maths to ensure strong SER, DDP and results analysis documentation completed.	1	
11/10/2016	OwenD198@hwbmail.net	Leadership	<p>Middle leadership training in the following areas:-</p> <ul style="list-style-type: none"> - Providing your team with effective feedback; - Strong line management; - Dealing with underperformance; - Performance management. 	1	
05/10/2016	OwenD198@hwbmail.net	Curriculum	<p>Curriculum deputies training session to consider the implications of the following on curriculum planning:-</p> <ul style="list-style-type: none"> - WG curriculum bulletins - Performance changes - Review discounting information - Consider vocational courses - Welsh Bacc. <p>Curriculum models were shared.</p>	1	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Bro Banw		6.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
<p>The school is improving its provision in relation to Cymraeg, RS and numeracy and literacy however support from ERW will remain in place in these key areas in line with the LA action plan in relation to the PIAP. The improvement panel is now focussing on the impact of the improved provision on pupil outcomes. This panel will continue to meet monthly during 2016 / 2017 until no longer necessary.</p> <p>The governing body requires support in order to appoint a permanent headteacher and in ensuring that it challenges the school's management appropriately.</p> <p>HR support to continue focussing on updating job descriptions. Support requirements for SER and SDP processes will be reviewed during the Cv1 on the 17th October.</p>		7	

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
03/11/2016	BevanG27@hwbmail.net	Attendance	<p>Reviewed actions that are in place to improve attendance (School is of the view that they are working and impressing on the school community that attendance is important)</p> <p>School distributing WG postcards "What parents can do to help me learn"</p> <p>Analysis of data</p> <p>School collecting detailed data showing performance of school including information relating to specific groups</p> <p>Attendance drive planned for November - school to forward results to GB</p> <p>School prepared data relating to previous year to show progress and to identify possible cyclical problems to ensure effective interventions can take place to anticipate any problems and mitigate the impact. Initial data shows an improvement over the first few weeks of this term. A particularly severe illness bout has impacted on late September and part of Octobers data in a negative way. Most absence to date relates to illness.</p>		0.5
02/11/2016	OwenM318@hwbmail.net	Llythrennedd ANG	<ul style="list-style-type: none"> • Datblygu cyfleoedd i wella sgiliau llafaredd disgyblion • Yflwyno amrywiaeth o strategaethau i'w defnyddio wrth wella sgiliau darllen ac uwch sgiliau darllen disgyblion • Datblygu cyfleoedd ysgrifennu estynedig drwy'r chwe phwrpas anllenyddol ar draws y Cwricwlwm • Datblygu defnydd o feini prawf llwyddiant ac ystyried sut y gellir uwch-lefelu gwaith ysgrifenedig 	1	

31/10/2016	ParryM158@hwmail.net	Monitro Cynllun Gweithredu Estyn	Trafodaeth gyda chydlynnydd Addysg Grefyddol yr ysgol. Edrych ar gynlluniau Addysg Grefyddol y tymor hir a chynlluniau manylach ar gyfer y tymor hwn (cynllunio yw'r argymhelliad gan Estyn). Ar y cyd, craffu ar lyfrau Addysg Grefyddol ar gyfer pob dosbarth yn y CS a CA2 - sampl o lyfrau ar draws yr ystod gallu.		1
03/11/2016	JonesC944@hwmail.net	Problem Solving and Reasoning in the Foundation Phase for TA	An introduction to the role of the Teaching Assistant in the Foundation Phase classroom. Revise the different styles of teaching, Continuous, Enhanced and Focused Tasks and their role within. Introduction into the generic side of Problem Solving and linking to everyday numerical reasoning tasks. What is problem solving / Numerical reasoning? Visit the Numeracy Framework and the elements within and the skills to be developed through problem solving. Develop and use appropriate mathematical language linked to reasoning and problem solving and mathematics in general. Strategies for supporting children in the process of problem solving e.g the task wheel / RUCSAC Develop questioning techniques through challenging and open ended questions. Developing problem solving skills through the Continuous and Enhanced Provision		1
21/10/2016	OwenM318@hwmail.net	Datblygu ysgrifennu ar draws y Cwricwlwm	Datblygu'r cyfleoedd ysgrifennu estynedig drwy'r chwe phwrpas anllenyddol ar draws y Cwricwlwm Datblygu defnydd o feini prawf llwyddiant y gwahanol bwrpasau ar draws yr ysgol Ystyried sut y gellir uwch-lefelu gwaith ysgrifenedig Cyflwyno strategaethau ac adnoddau y gellir eu defnyddio i gefnogi a herio disgyblion Datblygu sgiliau hunan olygu a phrawf ddarllen y disgyblion	1	
19/10/2016	OwenM318@hwmail.net	Cymraeg - Monitro llyfrau	Monitro llyfrau Cymraeg Mamiaith ac ail iaith i sicrhau:- Dilyn y Cynlluniau Gwaith Dilyniant a pharhad Her briodol Marcio cyson a phwrpasol Gweithredu ar adborth Defnydd o Feini Prawf Llwyddiant Hunan asesu ac asesu cyfoedion Gwahaniaethu		1

16/09/2016	MarcianoJ@hwmail.net	Literacy- Reading & Writing: Professional Development for KS2 Teaching Assistants	<ul style="list-style-type: none"> • Share Sutton Trust findings re role of TAs. • Self-assessment tool (RAG rating) of teaching assistants' role. • Discuss how to make most effective use of TA support. • Reading – Strategies to support independent reading, including guided and reciprocal reading. Sharing of Dee Reid assessment checklist and other support materials to use in school. • Writing – Strategies to support spelling and independent writing. • Helping pupils identify and achieve their next steps. 	1	
21/09/2016	MarcianoJ@hwmail.net	Literacy - Update training and networking for co ordinators	<ul style="list-style-type: none"> * Updates re literacy courses 2016-17. * Role of the literacy co-ordinator: priorities for the Autumn Term. * Moderation 2016 - main messages . * Draft literacy policy – share/discuss. Add any concerns to FAQ list. * New English literature spine - additions/changes. View resources. * HWB: Playlists, Readathon, Encyclopaedia Britannica. 	0.5	
12/10/2016	MarcianoJ@hwmail.net	English	<ul style="list-style-type: none"> • Considered how skills should be referenced against level descriptors to identify next steps in oracy, reading and writing. Skills ladders shared. • Introduced resources which can be used to challenge and stretch pupils. • Developed English teaching and provision to ensure pupils are exposed to sufficient opportunities to achieve higher levels. • Moderation and standardisation portfolios shared. • Units of work shared to specifically target pupils moving from level 4 to 5, eg. Cantre'r Gwaelod, moderation packs, etc. • Good practice examples of level 5 oracy shared and discussed. • HWB network set up to share resources and good practice: Targeting Higher Levels in English - Level 4 to 5 CCC. 	1	
12/10/2016	BevanG27@hwmail.net	Behaviour Management - NQTs	<p>Behaviour Management training</p> <p>Reasons for misbehaving Knowing your pupils Class rules Reporting and identifying patterns Behaviour Strategies</p>	1	

27/09/2016	BevanG27@hwbmail.net	NQT welcome day	Induction process Safeguarding E- Safety/hwb+ Professional teachers standards Evidencing standards EWC online tool Induction targets	1	
29/09/2016	BevanG27@hwbmail.net	Attendance	Reviewed action undertaken since last visit (30th June 2016) Reviewed actions relating to target group (85 -95% attendance) Reviewed data and looked at impact of strategies. Discussed comparisons with the previous years patterns		1
26/09/2016	ForsythE6@hwbmail.net	Improvement Panel	A detailed discussion took place in relation to the progress, to date, of the actions noted on the PIAP. See minutes and 'Progress Update' sheets for detail. KS2 outcomes 2016 - context discussed as all indicators have fallen to the lower 50% / 25% of simialr schools, apart from in Cymareag, Q3 to Q1. The panel was confident that more rigorous moderation and standardisation is now in place. and that levels awarded accurately reflect the individual standards of pupils. Foundation Phase outcomes 2016 - significant improvement in standards across all indicators at the expected level. The governing body was discussed and it was acknowledged that the chair and vice chair are working proactively with the AHT in order to ensure that the governing body has its full complement of members. Actions to appoint a permanent HT are to begin as soon as possible. The 'Bright Futures' parental workshops have been established focussing on raising standards. A focus on the MAT pupils underpins scheme of work updates.		0.5
26/09/2016	OwenM318@hwbmail.net	Cymraeg Mamiaith	Cyfarfod ag OR. Trafodaeth Cynllunio CA2 Mamiaith. Esbonio'r rhaglen gefnogaeth ar gyfer CA2 Mamiaith gyda chymorth yr arweinydd dysgu priodol.		0.5
09/09/2016	ForsythE6@hwbmail.net	Leadership support	Review of job descriptions undertaken with AHT - actions agreed and additional HR support triggered. Review of PIAP actions and progress undertaken with key actions agreed for the term. Focus areas for IP meetings agreed. See below. Support for Cymraeg reviewed and ammended plan actioned by MO. Overview of CV1 expectations provided.		0.5
15/09/2016	EvansG459@hwbmail.net	Safonau a Data	Trafodwyd data 2016 gan sicrhau bod y plant yn yr uned wedo datgymhwyso'n gywir. Trafodwyd ffurffiau o gyflwyno data i wahanol rhanddeiliad er mwyn suchau dealltwriaeth o'r sefyllfa bresennol e.e Llywodraethwyr		0.5

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Bro Gwaun		2	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
School remained in significant improvement category of follow-up by Estyn after visit in 2015/16. School provided with support through SCC grant and working with Cotswold School. New leadership team has had an impact and continues to be strengthened through new appointments. Results at KS4 in 2016 indicate that the school has performed above modelled expectations in nearly all indicators. Improvement board still in place and report prepared for Estyn revisit in October 2016.		2.5	

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
15/11/2016	BevanG27@hwbmail.net	Secondary PE	ERW GCSE scheme KS3 & 4 data GCSE Question analysis School Sports Survey Controlled Assessment County GCSE SoW WJEC PE e-book PE Hwb site		1
10/11/2016	BevanG27@hwbmail.net	History Secondary PLC	ERW GCSE non core subject support European Academy Study Visit Hwb site for Carmarthenshire & Pembrokeshire history teachers KS3 & 4 data 2016 WHSI Review of 2017 GCSE specification		1
08/11/2016	BevanG27@hwbmail.net	School Based Mentor Training	*EWC Presentation *Induction Year Term 1 / Term 2 / Term 3 *School Based Mentor: Roles and responsibilities *Lesson Observation Prompt Sheet *Questions & Answers		0.5
03/11/2016	WaltersN16@hwbmail.net	Paratoi ar gyfer y fanyleb TGAU Cymraeg, dulliau dysgu digidol, yr hyn sy'n gwneud rheolwr canol effeithiol	Cyfarfod Rhwydweithio P A Y Gymraeg: Beth sy'n gwneud Rheolwr Canol Effeithiol? Hyfforddiant ar ddulliau digidol o ddysgu iaith Rhannu adnoddau - HWB TGAU Cymraeg (diweddariad) Ail iaith – dulliau dysgu ac adnoddau CA3 – paratoi ar gyfer y fanyleb newydd Iaith Gyntaf - safoni gwaith ysgrifenedig CA4 yr adrannau	1	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Bro Hyddgen		4	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Cyfarfod mis Medi gyda'r pennaeth i drafod deilliannau 2016. Gwreiddio partneriaeth gyda Bryn Tawe. Adolygu ac arfarnu'r cynllun gweithredu. Cymorth gydag hunanarfarnu a gwella ansawdd Adolygiadau adrannol Cefnofgaeth pynciau craidd, Cyfnod Sylfaen. Cefnogaeth gyda DCF. Cymorth arweinyddiaeth i'r sector gynradd. Cefnogaeth gyda chyllid. Pennaeth wedi mynychu SIB.		7.5	

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
10/11/2016	OwenR238@hwbmail.net	Literacy	Supported Heads of RE meeting facilitated by Maesydderwen HS with literacy linked to subject requirements in particular - reciprocal reading; PISA and using questions to support comprehension.		1
04/11/2016	HughesS71@hwbmail.net	Foundation Phase coordinator meeting	Foundation Phase coordinators attended the termly meeting to discuss the following -Changes to admission age in Powys -Implications to settings and schools -Digital Competency Framework overview -Use of Hwb including JIT -Estyn inspection updates		0.5
18/10/2016	OwenR238@hwbmail.net	Literacy	Literacy course: Targeting a Level 5 in English	1	
11/10/2016	OwenD198@hwbmail.net	Leadership	Middle leadership training in the following areas:- - Providing your team with effective feedback; - Strong line management; - Dealing with underperformance; - Performance management.	1	

05/10/2016	OwenD198@hwbmail.net	Curriculum	<p>Curriculum deputies training session to consider the implications of the following on curriculum planning:-</p> <ul style="list-style-type: none"> - WG curriculum bulletins - Performance changes - Review discounting information - Consider vocational courses - Welsh Bacc. <p>Curriculum models were shared.</p>	1	
21/09/2016	OwenD198@hwbmail.net	Teaching and learning	<ul style="list-style-type: none"> - Training for the head of IT with a particular focus on improving outcomes at key stage 4. - Exemplification of very good assessment in IT at key stage 4. - Review of Estyn guidance on the inspection of IT. - Effective use of online platforms. 	1	
20/09/2016	OwenD198@hwbmail.net	Leadership	<p>Middle leadership training in the following areas:-</p> <ul style="list-style-type: none"> - Curriculum developments, including the practical implications of Donaldson; - How to secure improved outcomes within your department; - Effective lesson observation; - Quality assurance. 		1
13/10/2016	IstedM3@hwbmail.net	Digital	<p>The visit was made at the request of the school to the Head of Digital Learning, ERW.</p> <p>Broad discussions around current practice and possible strategies for the school with respect to:</p> <ul style="list-style-type: none"> - learning platforms; - staff training; - decision making; - previous issues with Hwb and account management; - Estyn focus areas on ICT. 		1
05/10/2016	WaltersN16@hwbmail.net	Hyfforddiant ar gyfer PA Powys ar Y Fanyleb Gymraeg newydd	<p>Safoni gwaith disgyblion Blwyddyn 11 - Manyleb Cymraeg : Adran B, Uned 2 a 3</p> <p>Mewnbwn gan Arweinydd Dysgu Cymhwysedd Digidol ERW ar rwydweirhiau Hwb, hyfforddiant ar sut i greu Rhestrau Chwarae</p>		1

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Bro Teifi		1	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Cefnogateh arweinyddol ar HA a CDY ar lefel ffes a chyfadran. Adolygiadau o'r adrannau Saesneg, Mathemateg a Chymraeg. Adolygiad o gyf-adran gyda phennaeth cyfadran newydd Ymweliadau cyd-graffu llyfrau ar feysydd ffocws.		4	

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
02/11/2016	PriceC401@hwbmail.net	Llythrennedd ANG	Hyfforddiant yn seiliedig ar: <ul style="list-style-type: none"> ·Disgwyliadau'r FFLIRh ·Dynlluniau Addysgu ERW ·Y chwe thestun anllenyddol ·Y dosbarth yn gymuned ddysgu ·Dynllunio cyfleoedd llafar, darllen ac ysgrifennu ·Strategaethau darllen a'r 8 ymddygiad darllen ·Adborth sy'n hybu cynnydd ·Adnoddau pwrpasol. 		1
04/11/2016	ArchR1@hwbmail.net	Maths / Rhifedd	- Cyfarfod gyda'r SENCO er mwyn dadansoddi data o'r profion rhifedd cenedlaethol (Mai 2017) ac adnabod disgyblion sydd angen cymorth pellach o fewn grpiau ymyrraeth. - Hefyd yn seiliedig ar y profion cenedlaethol, llwyddwyd i adnabod y meysydd sydd angen eu targedu. - Ystyriwyd adnoddau addas gan gynnwys 'Grym Rhif', 'Hwb Ymlaen 7' a llyfrynnau 'Datblygu Mathemateg' gan CAA Prifysgol Aberystwyth.	0.5	
14/10/2016	YoungL72@hwbmail.net	AAA	Trafod llwyth gwaith a chyfrifoldebau'r CAAA o fewn yr ysgol 3-19 er mwyn gallu bwydo nol i'r pennaeth a'r ymgynghorydd her.		2.5

06/10/2016	PriceC401@hwbmail.net	Rhwydwaith Cyd-lynwyr Llythrennedd a Rhifedd	<p>Amlinellaid o nodau'r rhwydwaith:</p> <ul style="list-style-type: none"> • Rhai'r wybodaeth ddiweddaraf ar ddatblygiadau cyfredol i gydlynwyr • Gwella gweithdrefnau monitro ysgol gyfan ar gyfer llythrennedd a rhifedd • Nodi a rhannu arfer dda • Defnogi a datblygu'r prosesau cymedroli a safoni • Defnogi cydlynwyr i ymgorffori'r FfLIRh ar draws y cwricwlwm <p>Cynigwyd arweiniad ar sut y gellir datblygu rôl y cydlynnydd llythrennedd a rhifedd mewn ysgolion cynradd. Canolbwyntwyd ar yr elfennau canlynol:</p> <ul style="list-style-type: none"> • Cyfrifoldebau • Cynllunio cwricwlaidd • Cynnal awdit, h.y. lle rydym ni arni • Pennu targedau ysgol gyfan • Lunio polisi llythrennedd a rhifedd ar draws y cwricwlwm • Ymgorffori llythrennedd a rhifedd mewn cynlluniau gwaith • Datblygu sgiliau llafar, darllen ac ysgrifennu. <p>Sefydlwyd Rhwydwaith Digidol ar system HWB, er mwyn galluogi'r cydlynwyr i rannu adnoddau ac arfer dda a chael mynediad i ddeunydd a chanllawiau cyfredol.</p>	0.5
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Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Builth Wells (6662090);#3188		1	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Instability in leadership over many years. Newly appointed head took up post in January 2016. The new headteacher is working well with ChAd and beginning to establish systems to secure improvement. ChAd monitoring every half term.		6	

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
09/11/2016	OMonaighE1@hwbmail.net	ALN	<p>Discussion of the SEN register. Some minor changes made to the plasc codes and placement.</p> <p>IEPs were reviewed. Child-friendly format was used. Some targets are not SMART and need to be more specific. Discussed putting a one page profile on the back of the IEP.</p> <p>Monitoring of interventions is effective. Provision mapping is used to track ALN progress. Teaching assistants record intervention sessions and progress on monitoring sheets.</p>		0.5
08/11/2016	BarlowB2@hwbmail.net	Welsh 2nd Language	<p>Met with head teacher to analyse data from 2016 KS2 results. Results were compared to those from previous years, which show 87% of pupils now achieving L4+ compared to 70.8% in 2014. In 2016, 30.4% of the pupils achieved L5. There was a marked increase in achievement from 2015 to 2016 with the L5 results now just below the county average and L4+ above the county average. The gender gap has also narrowed to almost nothing at L4,+ and boys outperforming girls at L5.</p> <p>When comparing the attainment of pupils (of the English stream) in English and in Welsh as a 2nd language, English is stronger. The school has set targets for 2017 results and is aiming to close the gap between English and Welsh 2nd language results. Strategies such as the Criw Cymraeg and Cymraeg Campus are being employed which should impact on pupils' attitudes towards and achievement in Welsh.</p>		1

18/10/2016	SmithH201@hwbmail.net	CV1	Met with headteacher to carry out Core Visit 1. Activities included: Evaluation of progress against priorities from CV1 2015 and the PIAP. Categoristaion evaluation and agreement. Headteacher performance management. Setting of priorities for the coming year. Agreement of the menu of support.	1	
19/10/2016	PhillipsB133@hwbmail.net	ADY ALN	Sesiwn cyfnos positif yn ffocysu ar THRIVE a dulliau ysgol gyfan i reoli ymddygiad heriol nifer fach o blant. Y ffocws oedd ar gamau bach a all cael ei ddefnyddio gyda phob plentyn i ddeilio ac anghenion emosiynol plant sy'n atal a rhwystro dysgu pawb. Positive twilight session focussing on THRIVE and whole school approaches to managing the challenging behaviour of a small number of pupils. The focus was on simple steps that could be used with all students to address underlying emotional needs that prevent and hinder the learning of all.		0.5
28/09/2016	IstedM3@hwbmail.net	Digital	Training in developing and maintaining a public website based on j2bloggy, with potential contribution from pupils via the j2e workflow.		0.5
21/09/2016	HughesG36@hwbmail.net	Cymraeg Ail Iaith	Training focused on developing the 'Cymraeg Campus' language charter in schools, ensuring that all practitioners understand the key requirements for achieving the bronze award. A range of resources were shared.		1
15/09/2016	HughesG36@hwbmail.net	Cymraeg Ail Iaith	Training focused on developing the 'Cymraeg Campus' language charter in schools, ensuring that all practitioners understand the key requirements for achieving the bronze award. A range of resources were shared.		1
14/09/2016	OwenD198@hwbmail.net	KS4 outcomes	2016 performance at key stage 4 reviewed in detail, including: core subject outcomes; Level 2+; Level 2 threshold; capped points; gender gap; eFSM pupil performance in L2+; and CSI. Early agreement on support requirements to facilitate brokerage prior to core visit 1. Meeting held at County Hall with the headteacher, head of Northern Hub, Director of Education, Senior Challenge Adviser and school Challenge Advisers.		1

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Builth Wells HS		7	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
<p>New ChAd from 1/9/16. September meeting with head to discuss 2016 outcomes. Support for tracking and intervention at KS4. Ongoing partnership with Cefn Hengoed working well. Support for some non core - geography. Several visits to monitor and support Estyn recommendations. Head and governor attended SIB. Support for governing body.</p>		3.5	

Builth Wells HS

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
10/11/2016	OwenR238@hwbmail.net	Literacy	Supported Heads of RE meeting facilitated by Maesydderwen HS with literacy linked to subject requirements in particular - reciprocal reading; PISA and using questions to support comprehension.		1
07/11/2016	OMonaighE1@hwbmail.net	ALN	<p>SEN register was discussed. Some children were removed from the register and there were some changes to PLASC codes and placement on the register; following the SEN code of practice.</p> <p>IEPs and learner profiles were reviewed. Currently, SMART targets and learner profiles are two separate documents when it would be appropriate to incorporate them into one document, where SMART target outcomes could also be recorded. School is working towards teachers becoming more involved with target setting on IEPs. The LA will review this in April 2017.</p> <p>Annual reviews were discussed. The LA will provide support in undertaking a review in the new person-centred practice format.</p>		0.5
02/11/2016	AnwenO@hwbmail.net	School Improvement	Challenge Advisor attended KS4 intervention and tracking meeting with Assistant Head and Heads of Core to monitor and provide challenge in the identification and interventions for KS4 pupils.		0.5
21/10/2016	AnwenO@hwbmail.net	Arweiniaeth	Adrodd ar gynnydd yr ysgol ers yr adroddiad ddiwethaf i Estyn ym mis Mai 2016.		0.5

20/10/2016	OwenR238@hwbmail.net	Literacy	Secondary Literacy Coordinators network meeting. Agenda and minutes on HWB community area. Areas of focus included: assessment and exemplification; successful futures and pioneer school work and National Literacy Trust leadership tools.	1	
05/10/2016	WaltersN16@hwbmail.net	Hyfforddiant ar gyfer PA Powys ar Y Fanyleb Gymraeg newydd	Safoni gwaith disgyblion Blwyddyn 11 - Manyleb Cymraeg : Adran B, Uned 2 a 3 Mewnbwn gan Arweinydd Dysgu Cymhwysedd Digidol ERW ar rwydweirhiau HWB, hyfforddiant ar sut i greu Rhestrau Chwarae		1
Arweiniaeth	Adrodd ar gynnydd yr ysgol ers yr adroddiad ddiwethaf i Estyn ym mis Mai 2016.		0.5		
Literacy	Secondary Literacy Coordinators network meeting. Agenda and minutes on HWB community area. Areas of focus included: assessment and exemplification; successful futures and pioneer school work and National Literacy Trust leadership tools.	1			

ADY ALN	<p>Sesiwn cyfnos positif yn ffocysu ar THRIVE a dulliau ysgol gyfan i reoli ymddygiad heriol nifer fach o blant. Y ffocws oedd ar gamau bach a all cael ei ddefnyddio gyda phob plentyn i ddeilio ac anghenion emosiynol plant sy'n atal a rhwystro dysgu pawb.</p> <p>Positive twilight session focussing on THRIVE and whole school approaches to managing the challenging behaviour of a small number of pupils. The focus was on simple steps that could be used with all students to address underlying emotional needs that prevent and hinder the learning of all.</p>		0.5		
Hyfforddiant ar gyfer PA Powys ar Y Fanyleb Gymraeg newydd	<p>Safoni gwaith disgyblion Blwyddyn 11 - Manyleb Cymraeg : Adran B, Uned 2 a 3</p> <p>Mewnbwn gan Arweinydd Dysgu Cymhwysedd Digidol ERW ar rwydweiriau HWB, hyfforddiant ar sut i greu Rhestrau Chwarae</p>		1		
Digital	<p>Training in developing and maintaining a public website based on j2bloggy, with potential contribution from pupils via the j2e workflow.</p>		0.5		

Cymraeg Ail Iaith	Training focused on developing the 'Cymraeg Campus' language charter in schools, ensuring that all practitioners understand the key requirements for achieving the bronze award. A range of resources were shared.		1		
Cymraeg Ail Iaith	Training focused on developing the 'Cymraeg Campus' language charter in schools, ensuring that all practitioners understand the key requirements for achieving the bronze award. A range of resources were shared.		1		
KS4 outcomes	2016 performance at key stage 4 reviewed in detail, including: core subject outcomes; Level 2+; Level 2 threshold; capped points; gender gap; eFSM pupil performance in L2+; and CSI. Early agreement on support requirements to facilitate brokerage prior to core visit 1. Meeting held at County Hall with the headteacher, head of Northern Hub, Director of Education, Senior Challenge Adviser and school Challenge Advisers.		1		

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Caereinion HS		6	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Cyfarfod mis Medi gyda'r pennaeth i drafod deilliannau 2016. Llythyr anffurfiol o angen gwelliannau wedi'i danfon gan Bowys. ME/YJ wedi mynegi gofid ac egluro'r pecyn cymorth gan Ysgol Syr Hugh Owen i'r holl staff a'r corff llywodraethol. Ymweliadau wedi cychwyn. Cefnogaeth LoL wedi'i threfnu. Pennaeth a dirprwy wedi mynychu SIB.		4	

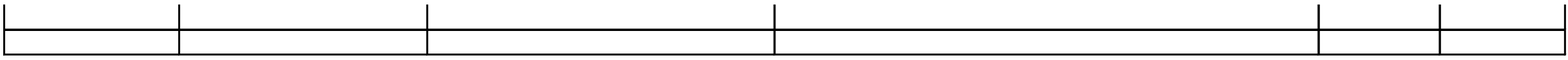
Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
15/11/2016	PhillipsB133@hwbmail.net	ADY ALN	<p>Trafodaeth fanwl o ADY o fewn yr ysgol. Mae'r Dirprwy wedi gweithredu'r rôl SENCO ers mis Mehefin 2016 ac wedi gweithio i ddiwygio'r gofrestr AAA. Mae'r SENCO hefyd wedi dechrau datblygu sgililau ADY o fewn a tu hwnt i'r adran.</p> <p>Mae yna leiafrif o blant wedi ei gosod ar y gofrestr AAA heb iddynt dderbyn cymorth sy'n ychwanegol at/gwahanol i ddarpariaeth arferol. Mae yna ychydig o blant gyda chod PLASC anaddas, ac mae'r SENCO yn gweithio i newid y rhain ar SIMS/Go 4 School. Cytunwyd i dynnu ychydig o blant oddi ar y gofrestr AAA ac i symud rhai o GY+ i GY gan nad ydynt yn derbyn y lefel yma o ymyrraeth rhagor. Mi oedd y SENCO yn poeni byddai lleihau nifer ar y gofrestr yn cael effaith ar gyllid ADY'r ysgol ond fe rannwyd dogfen 'ALN Funding Arrangement - Secondary Schools 2016' sy'n esbonio sut mae'r cyllid ADY yn cael ei phenderfynu</p> <p>Trafodwyd siampl fach o GAU a thrafodwyd sut i fireinio'r rhain i sicrhau fod y targedau mwy CAMPUS a phosib. Cytunwyd ei bod hi'n amhosib i'r SENCO ysgrifennu'r CAU I gyd, a thrafodwyd sut all yr adran ADY cefnogi'r proses o greu CAUau.</p> <p>Gan fod yr ysgol yn disgwyl ymweliad ESTYN ym mis Rhagfyr roedd ffocws ar drafod rhannu arfer da o fewn Powys ac ERW, cytunwyd i ofyn swyddogion yr ALL os ydyn nhw wedi gweld arfer da ac i rannu hwn gyda'r ysgol os yn bosib.</p> <p>Detailed discussion of ALN within the school. The Deputy has been acting as SENCO since June 2016 and has been working to revise the SEN register. The SENCO has also begun to develop the ALN skills within and outside the department.</p> <p>There is a minority of children placed on the register who are not</p>		0.5
10/11/2016	OwenR238@hwbmail.net	Literacy	Supported Heads of RE meeting facilitated by Maesydderwen HS with literacy linked to subject requirements in particular - reciprocal reading; PISA and using questions to support comprehension.		1

11/10/2016	OwenD198@hwbmail.net	Leadership	Middle leadership training in the following areas:- <ul style="list-style-type: none"> - Providing your team with effective feedback; - Strong line management; - Dealing with underperformance; - Performance management. 	1	
05/10/2016	OwenD198@hwbmail.net	Curriculum	Curriculum deputies training session to consider the implications of the following on curriculum planning:- <ul style="list-style-type: none"> - WG curriculum bulletins - Performance changes - Review discounting information - Consider vocational courses - Welsh Bacc. Curriculum models were shared.	1	
21/09/2016	OwenD198@hwbmail.net	Teaching and learning	<ul style="list-style-type: none"> - Training for the head of IT with a particular focus on improving outcomes at key stage 4. - Exemplication of very good assessment in IT at key stage 4. - Review of Estyn guidance on the inspection of IT. - Effective use of online platforms. 	1	
20/09/2016	OwenD198@hwbmail.net	Leadership	Middle leadership training in the following areas:- <ul style="list-style-type: none"> - Curriculum developments, including the practical implications of Donaldson; - How to secure improved outcomes within your department; - Effective lesson observation; - Quality assurance. 	1	
17/10/2016	AltmanI@hwbmail.net	English GCSE/Leadership	Met with head and previous hod to discuss leadership in the department, support for new specification. Review of examination performance in 2016 and resources for new specification. IA shared resources and strategies with full time member of staff for new spec teaching. Discussion with previous hod on support for self-evaluation process in the school. IA to review and develop self-evaluation procedures. C to Imp currently unsatisfactory due to no hod in place and ongoing issues with recruitment and number of non-specialist staff.	1	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Cefnlllys		3	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Return to work meeting with headteacher following long term sick leave. Estyn inspection - provisional outcome, SM. Significant / focused pre-inspection support for SER and SDP from external consultant (newly retired successful Powys head) funded by LA in addition to ChAd support. HR and H&S support. Governing body support. ALN support.		8	
Cefnlllys			

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
03/11/2016	BondA15@hwbmail.net	ALN	To complete the review started on Oct 17th 2016 <ul style="list-style-type: none"> • Discussion of progress with provision mapping since the visit on October 17th 2016 when it was agreed to have stages 1&2 of the Provision map cycle completed by this visit: Most of this work has been completed. The SENCo has found the exercise very useful. • The sample new style IEP agreed on Oct 17th has not yet been completed but it has now been agreed to have the new IEPs in place for all pupils on the register for the next IEP review with parents in January 2017. • The completion of the SEN register review started on Oct 17th: 3 pupils with no learning or BESD issues were removed but as they had Child Protection issues they will be monitored by the Head as CPO. 2 pupils at SAP were changed to SA to reflect the level of intervention. One pupil at SA was removed from the register. Some minor adjustments to PLASC levels of need were agreed 		0.5

31/10/2016	TownsE@hwmail.net	PIAP planning meeting	<p>Met with headteacher to discuss the Estyn recommendations from the school's inspection in October 2016.</p> <p>Discussed each of the 6 recommendations and possible actions which could be undertaken to address these issues.</p> <p>Suggested head, deputy and members of leadership team visited schools where Visible Learning has had a positive impact on pupil progress and engagement.</p> <p>Discussed accountability of Estyn recommendations. These need to be distributed through the leadership team and overseen by a member of the governing body.</p> <p>Discussed performance management for staff and how this would link to their roles as co-ordinators. ks2 teachers are yet to agree their curriculum responsibilities.</p> <p>Discussed monitoring of progress and how this needs to be linked to each recommendation.</p> <p>Headteacher needs to share this information with the Leadership Team and start to draft a Post Inspection Action Plan.</p> <p>PIAP will need to be agreed and shared with Estyn by the middle of January 2017, 20 working days after the publication of the inspection report in December.</p>	0.5	
18/10/2016	OwenR238@hwmail.net	Literacy	Literacy course: Targeting a Level 5 in English	1	
17/10/2016	BondA15@hwmail.net	ALN	<ul style="list-style-type: none"> • Discussion of recent progress - Progress made with supporting maths through a TA recently trained in Catch-up Numeracy. • A review of the current SEN register and the use of Teacher Centre – The register is regularly updated using Teacher Centre. The review of the register will need to be completed on a further visit. Some changes to needs were suggested. • A review of a sample of current IEPs in terms of management, style and the use of SMART targets – IEPs are reviewed termly but SMART targets were not clearly evident. IEPs were variable between teachers and could be more pupil centred. Not all pupils had an IEP/behaviour plan in place. • Review of progress with provision mapping – The school has currently has no Provision map for SEN. A model of Provision Mapping was demonstrated with a view to implementation by January 2017. • ENCO was reminded of the requirement for Statements to be reviewed on the anniversary of issue and for the paperwork to be with County within 10 days. 		0.5



Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Cei Newydd		2	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Pennaeth bellach nol o gyfnod mamolaeth. CGOA ar waith. CYmorth adnoddau dynol yn cefnogi'r ysgol ar brosesau medrusrwydd.		1.5	

Cei Newydd

Cymorth Support

Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
02/11/2016	PriceC401@hwbmail.net	Llythrennedd ANG	Hyfforddiant yn seiliedig ar: <ul style="list-style-type: none"> ·Disgwyliadau'r FFLIRh ·Dynlluniau Addysgu ERW ·Y chwe thestun anllenyddol ·Y dosbarth yn gymuned ddysgu ·Dynllunio cyfleoedd llafar, darllen ac ysgrifennu ·Strategaethau darllen a'r 8 ymddygiad darllen ·Adborth sy'n hybu cynnydd ·Adnoddau pwrpasol. 		1
07/11/2016	MorrisK13@hwbmail.net	Cwrs Fframwaith Cymhwysedd Digidol	Cyflwyniad i'r Fframwaith Cymhwysedd Digidol Gwefannau berthnasol - ERW a Dysgu Cymru Gwyllo fideo LIC Canolbwytio ar Llinyn 1 Rhannu adnoddau gyda chydlynwyr trwy O365 Cyflwyno dogfen mapio'r Llinyn 1 Rhannu adnoddau dysgu - trafod gwersi posib Trafod lleoliad taflen mapio gweithio ar y cyd, (OneNote) Er mae Llinyn 1 oedd yn cael blaenoriaeth, cafwyd hyfforddiant ar sut i greu Basdata yn J2e a rhannwyd tasgau o waith engreiffiol.	1	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Coedffranc		2	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
The Headteacher has finished working in the school. The governors have maintained the services of an Acting Headteacher from a 'Green' school. Challenge Advisers are supporting the governing body to appoint a new Headteacher. The second core visit was positive. Teachers are engaged in training including a senior teacher participating in the leadership course run by ERW. Also the school has had positive feedback from the Support For Learning Team.		2	

Coedffranc

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
08/11/2016	GriffithsS203@hwmail.net	Leadership	Local Authority Head of Participation and challenge adviser met with the GB Appointments Panel for the purpose of interviewing for the post of Headteacher. Following a robust process a candidate was offered and accepted the post.		1
01/11/2016	JonesC3231@hwmail.net	Digital Competence Training	Updates given around the rollout of the DCF training priorities over the coming year, Estyn supplementary guidance for inspectors and new Data Handling within J2Data. Examples of SDP targets for Primary and Secondary schools distributed.	0.5	
01/11/2016	GriffithsS203@hwmail.net	Leadership	Local Authority Head of Participation and challenge adviser met with the GB Appointments Panel for the purpose of shortlisting for the HT vacancy at the school.		0.5
11/10/2016	GriffithsS203@hwmail.net	Core Visit One	CV1 undertaken. School was able to evidence that appropriate improvement has been made. Indicative categorisation shared with senior management team and Vice-Chair of the governing body.	0.5	
07/10/2016	JonesC3231@hwmail.net	Primary Literacy Co-ordinators	A look at data Sharing practice Focus on visual literacy DCF information Updates	0.5	
30/09/2016	GriffithsS203@hwmail.net	Headteacher Appointment	Challenge Adviser met with the Appointments Committee of the Governing Body to discuss the process of appointing a new Headteacher. The timeline for the appointment was set. The advertisement and job pack were discussed.		0.5
02/09/2016	BeynonA18@hwmail.net	Higher Order Reading	Staff INSET - focus on national expectations, defining the skills, addressing progression and looking at possible range of evidence	0.5	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
CSTLC		0.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Improvement panel continues to meet monthly to challenge the school in relation to the PIAP. Support required for English / literacy and for maths / numeracy. Cynnydd provision needed to support the centre in broadening the provision for learners. Attendance concerns continue to be a considerable concern. Support required from the EWS service. Additional support required from the Ed Psych and School nurse teams. New site required - plans currently out to tender. Pre Estyn and self evaluation support required.		3	

CSTLC

Cymorth Support

Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
19/10/2016	MarcianoJ@hwbmail.net	Secondary Literacy	<ul style="list-style-type: none"> *Networking and update training for secondary literacy co-ordinators: Carms and Pembs. * The Literacy Leader's Toolkit: Raising Standards Across the Curriculum 11-19- useful book and website by Graham Tyrer and Patrick Taylor highlighted and discussed. * Current issues re literacy discussed and good practice shared, eg. transition, reporting, action planning, etc. * Hwb training delivered by D Donnelly - creating and using Playlists and J2 Review tool. * Relevant Hwb networks highlighted and useful resources shared. * NSP Playlist- Pathways and Frameworks highlighted - containing LNF progression pathways for assessment/tracking, learner friendly versions, etc. * Speaker from National Literacy Trust highlighted their work and shared many useful resources and ideas, including update to Premier League Reading Stars Challenge, links to a free on-line school survey of literacy, etc. NLT will analyse school data and return results. 		1
12/09/2016	MarcianoJ@hwbmail.net	Literacy Across The Curriculum: Marking and Feedback	<ul style="list-style-type: none"> • Twilight training provided re quality of feedback in literacy, including use of success criteria as a reference point for small step improvements. • Identify what makes good quality feedback in literacy and how to 'close the gap'. • Identify how to provide pupils with clear next steps in their learning. • Discuss effective strategies re quality of pupil response to marking and how to improve self assessment. • Hwb networks and practical resources shared to facilitate the above. 	0.5	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Dyffryn (6714059);#3541		0.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
<p>Dyffryn - School achieved 74% L2+ (best ever results), arresting five year decline up 26% on previous year. 54% of eFSM pupils achieved L2+.</p> <p>English L2 84% (2nd highest in LA)</p> <p>Mathematics L2 76% (2nd highest in LA)</p> <p>ERW funding for assistant HT (Challenge Adviser support for governors in appointment)</p> <p>SMT involvement in monitoring school performance from Sept. 2015.</p> <p>Head of Hub involvement in Heads of Department meetings.</p> <p>Challenge Adviser team supporting with SDP and observing early all teachers.</p> <p>Leaders of Learning offering support for English dept.</p> <p>School to school support from colleagues in NPT</p> <p>Regular monitoring visits from Challenge Adviser to speak about targeted pupils.</p>		1	

Dyffryn

Cymorth Support

Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
03/11/2016	JonesC3231@hwbmail.net	Digital Competence Training	Updates given around the rollout of the DCF training priorities over the coming year, Estyn supplementary guidance for inspectors and new Data Handling within J2Data. Examples of SDP targets for Primary and Secondary schools distributed.	0.5	
05/10/2016	DaleyM4@hwbmail.net	Writing	Attended cluster meeting with Dyffryn, Cwmafan, Eastern, Coed Hirwaun and Central. Discussed how to share and develop writing. Suggested TDO support via the menu of support and using the expertise within the cluster to bring about the improvements. Also suggested working on a shared SDP priority. Some schools have not yet submitted their SDP and others do not have writing on their SDP.		0.5

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Dyffryn Taf		3	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
<p>Improvement panel have met to discuss the summer results, attendance and the required documentation for Estyn by October.</p> <p>Overview of results in KS4 - the school has continued to sustain an upward trend in the Core Subjects since the 2015 Monitoring Visit by Estyn and L2+ figures has improved from 60% to 66%. English has improved from 77% to 80% and Maths from 68% to 75%. Significant improvement in Science from 83% to 95% and the L2 improved from 86% to 92.3%. The school has maintained and improved their 4 year upward trend in attendance reaching 95.6% in 2016. Welsh First Language showed a disappointing dip in 2016 (33% A*-C), Challenge Adviser to arrange support from LOL. Week commencing 3.10.16 the ChA will join the SLT to conduct lesson observations as part of the school's monitoring cycle. Overall progress is good.</p>		5.5	

Dyffryn Taf

Cymorth Support

Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
15/11/2016	BevanG27@hwbmail.net	Secondary PE	ERW GCSE scheme KS3 & 4 data GCSE Question analysis School Sports Survey Controlled Assessment County GCSE SoW WJEC PE e-book PE Hwb site		1
10/11/2016	BevanG27@hwbmail.net	History Secondary PLC	ERW GCSE non core subject support European Academy Study Visit Hwb site for Carmarthenshire & Pembrokeshire history teachers KS3 & 4 data 2016 WHSI Review of 2017 GCSE specification GCSE option selection (Initial experssion of interest) Unit 1 Elizabethan 4/Depression 7 Unit 2 USA 7/ Germany 5 Unit 3 Crime 9/ Medicine 6 Digital competency - Data bases at KS3		1

01/11/2016	BevanG27@hwmail.net	Wellbeing / Care Support & Guidance	<p>Refugee resettlement in Wales Case study Questioning unconscious prejudice Resources/ Marketplace</p> <p>Workshops * Tackling Islamophobia *Promoting empathy *Challenging misconceptions *Media portrayals</p> <p>Resources</p> <p>Responding effectively to prejudice and racism in school</p>		1
19/10/2016	MarcianoJ@hwmail.net	Secondary Literacy	<p>*Networking and update training for secondary literacy co-ordinators: Carms and Pembs. * The Literacy Leader's Toolkit: Raising Standards Across the Curriculum 11-19- useful book and website by Graham Tyrer and Patrick Taylor highlighted and discussed. * Current issues re literacy discussed and good practice shared, eg. transition, reporting, action planning, etc. * HWB training delivered by D Donnelly - creating and using Playlists and J2 Review tool. * Relevant Hwb networks highlighted and useful resources shared. * NSP Playlist- Pathways and Frameworks highlighted - containing LNF progression pathways for assessment/tracking, learner friendly versions, etc. * Speaker from National Literacy Trust highlighted their work and shared many useful resources and ideas, including update to Premier League Reading Stars Challenge, links to a free on-line school survey of literacy, etc. NLT will analyse school data and return results.</p>		1
03/10/2016	MorganM349@hwmail.net	Lesson Observation	<p>19 lesson observed in school during the week commencing 3.10.16. Challenge Adviser observed 9 of these lessons. Key focus on Pace, challenge and AfL and how effective pupils progress in their lessons.</p>	2	
27/09/2016	MorganM349@hwmail.net	Performance Management Meeting	<p>Met with the Governing Body PM panel and the headteacher to review targets. A further meeting will be held in November after CV1 visit to set new targets.</p>		0.5

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Eastern Primary		1	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
The Headteacher returned to post in February 2016. The second core visit was positive overall, however, Challenge Advisers identified concerns regarding Foundation Phase provision. The school engaged with the LA Teacher Development Officer for Foundation Phase and an audit of provision undertaken by the school's Foundation Phase leader identified significant short comings. The number of pupils achieving the expected level at the end of Foundation Phase has dropped significantly. The Lead Challenge Adviser and school's Challenge Adviser have met with the Headteacher to discuss self-evaluation processes, school development planning, curriculum provision, assessment and tracking systems. The role and responsibilities of the SMT within school improvement planning and monitoring have also been discussed. The Lead challenge Adviser is concerned that the school is yet to put a clear development plan in place to address identified issues.		7	

Eastern Pri

Cymorth Support

Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
17/11/2016	GriffithsS203@hwbmail.net	Safeguarding	Local Authority Child and Vulnerable Adult Safeguarding officer and Challenge Adviser met with the headteacher to share the outcomes of the Peer Review Safeguarding report. A site walk was also undertaken. Further information regarding this visit has been sent via e-mail to the LA Head of Participation.		0.5
01/11/2016	JonesC3231@hwbmail.net	Digital Competence Training	Updates given around the rollout of the DCF training priorities over the coming year, Estyn supplementary guidance for inspectors and new Data Handling within J2Data. Examples of SDP targets for Primary and Secondary schools distributed.	0.5	
15/11/2016	GriffithsS203@hwbmail.net	Pre-Inspection Support	Challenge Adviser supported the headteacher in the collation of statutory policies.		0.5
12/10/2016	GriffithsS203@hwbmail.net	Leadership	Challenge Adviser met with the headteacher and deputy headteacher to discuss the process of the Autumn core visit. All aspects of the process were discussed including the documentation the school will need to provide as part of the process. School signposted to the ERW website and relevant categorisation documentation.		0.5
14/11/2016	GriffithsS203@hwbmail.net	Pre-Inspection Support	Challenge Adviser met with Chair and Vice Chair of Governors to discuss the forthcoming inspection. Challenge adviser outlined the support the school has received to date and the planned pre-inspection support. LA Warning Letter was discussed.		0.5

10/11/2016	GriffithsS203@hwbmail.net	Pre-inspection support	<p>Challenge adviser has not been able to support the school with SER/SDP in preparation for the forthcoming inspection. This is because the SMT are still in the process of revising the documentation.</p> <p>Challenge adviser shared the LA report to Estyn with the Headteacher.</p>		0.5
07/11/2016	GriffithsS203@hwbmail.net	Pre-inspection support	Lead challenge adviser and challenge adviser led staff briefing in preparation for Estyn Inspection.		0.5
03/11/2016	GriffithsS203@hwbmail.net	Pre-inspection support	Head of Education Improvement for Neath Port Talbot and Swansea and challenge adviser met with headteacher to discuss Estyn Inspection process and expectation regarding evidence required against the common inspection framework.		0.5
31/10/2016	JonesC3231@hwbmail.net	Primary Numeracy Coordinators - Autumn Term 2016	<p>Aims: To update coordinators on current developments; To identify and share good practice; To support coordinators in embedding Numeracy across the curriculum and to continue to develop the teaching of numerical reasoning skills.</p> <p>Content: News update on moderation, changes to Estyn inspections, DCF and data. Display ideas for numeracy across the school were shared, interactive session on how to teach reasoning skills – concrete strategies for systematic thinking, generalising, working backwards etc.</p>		0.5
03/11/2016	Morg-ReesH@hwbmail.net	Pre-inspection Support	Pre-inspection support on key tasks to undertake before 28 November inspection. School has received the pre-inspection support pack. Dates were agreed on staff briefing and re-visit to check evidence files. School was advised to be organised and that a team approach is required to present evidence. HT confirmed as the nominee. Countdown calendar to be produced by HT to appraise staff on inspection expectations. Emphasis placed on sharing supplementary guidance, completing safeguarding SER, 360 Safe questionnaire and statutory policies sign off. Advised HT to speak to COG about next GB meeting. All pre-inspection resources shared by CA and school advised to check against Estyn self-evaluation manual when producing evidence. School advised to aim for consistent messages after PIC arrives and to produce a summary for staff on PIC messages so they are informed by 28 November. HT was asked to produce an evaluative document of progress since last inspection. CA to check if Estyn are already aware of the school's category as the report is yet to be submitted to Estyn.		1

04/10/2016	GriffithsS203@hwbmail.net	Foundation Phase	Challenge Adviser met with the Foundation Phase leader to discuss progress to date regarding curriculum planning. Foundation Phase staff are continuing to implement reviewed curriculum planning.		0.5
27/09/2016	GriffithsS203@hwbmail.net	Safeguarding	<ul style="list-style-type: none"> • Challenge Adviser and Child and Vulnerable Adult LA Safeguarding Officer met with the Acting Headteacher to look at the school's safeguarding policies and documentation. • Child and Vulnerable Adult LA Safeguarding Officer provided advice regarding safeguarding record keeping for pupils. A paper copy of the LA safeguarding template file was given to the Acting Headteacher and discussed. An electronic copy will be sent by the Child and Vulnerable Adult LA Safeguarding Officer to the Acting Headteacher. • The school's safeguarding policies were discussed. The Acting Headteacher was advised to review all policies as is appropriate. 		0.5
26/09/2016	GriffithsS203@hwbmail.net	Foundation Phase Support	Challenge Adviser worked with Foundation Phase teachers to support teacher assessment in relation to the standardisation and moderation process with a focus upon writing.		0.5
19/09/2016	GriffithsS203@hwbmail.net	Leadership/Foundation Phase Support	<p>Challenge Adviser met with Deputy Headteacher to discuss SER and SDP.</p> <p>Challenge Adviser met with Foundation Phase leader and Year 1 teacher to discuss progress in relation to the development of Foundation Phase curriculum planning. The medium term planning needs to be reviewed further to incorporate the appropriate skills and outcomes. The short term planning clearly shows skills and differentiation, however, this needs to be developed to show assessment opportunities. The Challenge Adviser made the Foundation Phase leader aware of the ERW schemes of work for English and mathematics. The Foundation Phase leader asked for further support in the following areas:</p> <ul style="list-style-type: none"> • Medium and short term planning. • Teacher assessment, standardisation and moderation. • Lesson observations and work scrutiny. <p>The Foundation Phase leader is also a new ALNCO. She asked for support regarding ALN provision.</p>		0.5

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Emlyn		2.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
<p>Cynnydd yn L2+ o 56% yn 2015 i 61% yn 2016. Gwelliant sylweddol yn Saesneg laith gan symud o 56% i 79%. Canlyniadau mathemateg wedi gostwng 1% er yn 69%. Mae angen parhau i dargedu unigolion o fewn y grwp targed C/D. Gwyddoniaeth yn achosi pryder - A*i C yn 60%. Yr ysgol i gynnal adolygiad llawn wythnos yn cychwyn 10.10.16. YH i drefnu arbenigwr pwnc allanol i fod yn rhan o'r tim. Bydd angen llunio pecyn cefnogaeth manwl yn dilyn yr adolygiad.</p> <p>3.11.16 - ymweliad monitro gan swyddogion Erw i arfarnu cynnydd yn erbyn argymhellion YC2. Ffocysir ar y ddarpariaeth llythrennedd a rhifedd, lefel yr her ac ansawdd y marcio yn CA3.</p>		0.5	

Emlyn					
Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
10/11/2016	OwenM318@hwmail.net	Llythrennedd Uwchradd	<ul style="list-style-type: none"> • Rhoi'r wybodaeth ddiweddaraf ar ddatblygiadau cyfredol i gydlynwyr • Gwella gweithdrefnau monitro ar gyfer llythrennedd • Nodi a rhannu arfer dda • Defnogi ysgolion i ddatblygu sgiliau math PISA ar draws y cwricwlwm. • Defnogi cydlynwyr i ymgorffori'r FfLIRh ar draws y cwricwlwm 	1	

03/11/2016	MarcianoJ@hwmail.net	Literacy Across the Curriculum	<p>KS 3 literacy review</p> <ul style="list-style-type: none"> * Book scrutiny carried out- school literacy co-ordinator, Challenge Adviser and Associate Challenge Adviser (literacy) scrutinised books. HT and member of SMT also present. * The team sampled books from KS3 - English, History, RE, Geography and Science during the review, which mirrored subjects chosen by the school for their report. Welsh books were also scrutinised. *School's own literacy report was reviewed. This report is thorough, reflecting each subject's strengths and areas for development accurately. The team agreed with the main findings of the school report. The school review was carried out in October 2016. See separate report. * An ERW literacy report has been completed, highlighting main strengths and weaknesses. See separate report. * The school's literacy co-ordinator is conscientious and well informed. She has a clear view of the school's current position and the way forward. She is working hard to ensure progress across all departments. * It is strongly recommended that the literacy co-ordinator has a team/PLC appointed to work with her, including a member of the SMT to help to move things forward. See next steps. * Resources were shared to support literacy across the curriculum, as well as English KS3 and GCSE. Relevant Hwb networks have now been joined by the school. ☑ 	0.5	
03/11/2016	WaltersN16@hwmail.net	Paratoi ar gyfer y fanyleb TGAU Cymraeg, dulliau dysgu digidol, yr hyn sy'n gwneud rheolwr canol effeithiol	<p>Cyfarfod Rhwydweithio P A Y Gymraeg: Beth sy'n gwneud Rheolwr Canol Effeithiol? Hyfforddiant ar ddulliau digidol o ddysgu iaith Rhannu adnoddau - HWB TGAU Cymraeg (diweddariad) Ail iaith – dulliau dysgu ac adnoddau CA3 – paratoi ar gyfer y fanyleb newydd Iaith Gyntaf - safoni gwaith ysgrifenedig CA4 yr adrannau</p>	1	
21/09/2016	MorganM349@hwmail.net	Cyfarfod Cyswllt gyda'r Pennaeth	<p>Cyfarfod gyda'r Pennaeth i drafod y canlyniadau ac amlinellu camau pellach yn dilyn YC2.</p> <p>Cynnydd yn L2+ o 56% yn 2015 i 61% yn 2016. Gwelliant sylweddol yn Saesneg iaith gan symud o 56% i 79%. Canlyniadau mathemateg wedi gostwng 1% er yn 69%. Mae angen parhau i dargedu unigolion o fewn y grwp targed C/D. Gwyddoniaeth yn achosi pryder - A*i C yn 60%. Yr ysgol i gynnal adolygiad llawn wythnos yn cychwyn 10.10.16. YH i drefnu arbenigwr pwnc allanol i fod yn rhan o'r tim. Bydd angen llunio pecyn cefnogaeth manwl yn dilyn yr adolygiad.</p> <p>3.11.16 - ymweliad monitro gan swyddogion Erw i arfarnu cynnydd yn erbyn argymhellion YC2. Ffocysir ar y ddarpariaeth llythrennedd a rhifedd, lefel yr her ac ansawdd y marcio yn CA3.</p>		0.5

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Greenhill		1	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
<p>School remained in Estyn monitoring after revisit in November 2015. Key actions for 2017-17 include:</p> <ol style="list-style-type: none"> 1. Senior leadership agenda needs to be addressed (appointment of a new deputy Headteacher completed / Headteacher post recruitment process to be completed to enable Easter 2017 commencement) 2. Continue to improve role of middle leaders 3. Continue to improve standards of teaching and learning 4. Provisional L2i performance at Key Stage 4 has improved in 2016 (66.7%) however, further improvement needed is required to narrow the gap towards the WG modelled outcomes (76.9%) 5. Performance at Key Stage 3 has improved but is weak in comparison with similar schools 6. Attendance levels need to be raised further 		4	
Greenhill			

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
15/11/2016	BevanG27@hwmail.net	Secondary PE	ERW GCSE scheme KS3 & 4 data GCSE Question analysis School Sports Survey Controlled Assessment County GCSE SoW WJEC PE e-book PE Hwb site		1
10/11/2016	BevanG27@hwmail.net	History Secondary PLC	ERW GCSE non core subject support European Academy Study Visit Hwb site for Carmarthenshire & Pembrokeshire history teachers KS3 & 4 data 2016 WHSI Review of 2017 GCSE specification GCSE option selection (Initial experssion of interest) Unit 1 Elizabethan 4/Depression 7 Unit 2 USA 7/ Germany 5 Unit 3 Crime 9/ Medicine 6 Digital competency - Data bases at KS3		1

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Haverfordwest Church		0.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
School placed in SM in January 2016. Acting Headteacher in place until end of this academic year. PIAP and LA support plan prepared and approved by Estyn. Significant staffing changes have taken place for the start of the new year. Wide range of additional support provided by ERW and LA officers to address standards of attainment and behaviour. Formal warning letter from LA sent to Chair of GB. School improvement panel appointed and has members of feeder infant school governing body to support the school's governors. Chair of GB has resigned and LA working to appoint new governors to support school.		7.5	

Haverfordwest Church

Cymorth Support

Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
10/11/2016	WilliamsS849@hwbmail.net	Online Safety - 360 Degree Safe Cymru	Huw Benbow introduce and started with an introduction and updates to online safety and emphasised the importance of updating the 360-degree safe tool in line with safeguarding procedures. Attendees given the opportunity to complete the 360-degree safe tool with support from HB and SW (Leader of Learning for Digital Competence). All schools that attended managed to complete all 28 aspects of the tool.		0.5
19/10/2016	PhillipsC58@hwbmail.net	Cymraeg Ail Iaith	Book scrutiny of Welsh Second Language workbooks from for current term. ERW form emailed to head teacher.		0.5
14/10/2016	PhillipsC58@hwbmail.net	Cymraeg Ail Iaith	Worked with Welsh coordinator to discuss Criw Cymraeg and the language charter. Coordinator has access to HWB network to download resources to help work towards the bronze award.		0.5
07/10/2016	PhillipsC58@hwbmail.net	Cymraeg Ail Iaith	Worked with new Welsh coordinator to discuss scheme of work. Planned year 3, 4 and 5 Welsh activities for next half term. Discussed beginning Siarter Iaith Cymraeg Campus to promote Welsh.		1
29/09/2016	PhillipsC58@hwbmail.net	Cymraeg Ail Iaith	Twilight session for all teaching staff on the standardisation of Welsh Second Language oracy work. Oracy level descriptors and sticking points explained. Examples shown for staff to decide on level and way forward for each pupil.		0.5
22/09/2016	PhillipsC58@hwbmail.net	Cymraeg Ail Iaith	Audit of current Welsh Second Language provision at school including book scrutiny, listening to learners and teacher questionnaire.		1

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Leighton		3	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
School in EM, autumn 2015. Headteacher in post since Sep 2015. ChAd providing ongoing challenge and support against Estyn recommendations. SEN support. Welsh 2L support. governing body support. Budget support.		6	

Leighton

Cymorth Support

Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
01/11/2016	WilcoxS17@hwbmail.net	Thrive Awareness	Thrive Awareness staff meeting delivered. Question and answer session followed with useful discussion.		0.5
11/10/2016	AndrewC2@hwbmail.net	Welsh Second Language	Discussion held with Head teacher to discuss the end of Key Stage 2 data for July 2016. This year 83.3% of pupils achieved Level 4+ in Welsh 2nd Language. This compares to 87.5% in 2015 which is down 4.2% points. The number of pupils who achieved Level 5+ has increased by 8.3% points since 2015. 50% of pupils achieved Level 5+ in 2015 compared to 58.3% in 2016. When comparing Welsh Second Language results to English the percentage of pupils achieving Level 4+ in English is 91.7% compared to 83.3% in Welsh Second Language. Level 5+ English is 50% compared to 58.3% in Welsh Second Language. Both girls and boys performance at Level 4+ is 83.3%. However at Level 5+ boys outperform the girls with 66.7% of boys achieving Level 5+ in comparison to 50% of girls.# Welsh appears on the current School Development plan. The priorities in relation to Welsh Second Language are:- •To continue to improve pupils' Welsh language skills and raise standards in Welsh 2nd Language oracy, reading and writing in KS2 •To increase the degree to which pupils use Welsh outside of formal lessons. This is being achieved by the school taking part in the Cymraeg Campus Bronze award.		0.5
14/10/2016	OwenR238@hwbmail.net	Literacy	Developing Boys' Writing course Day 1 (Course materials and activities on Hwb network site)	1	

11/10/2016	LovellL@hwbmail.net	Governing body meeing	Challenge Advisor attended extraordinary governing body meeting due to changes in the teacher and teaching assistant structure to ensure a licensed budget. Staff governors and teacher governors were asked to attend the meeting and were duly asked to leave as advised by the Challenge Advisor. There were two teacher governors present in the meeting. Four options were discussed. The governing body decided on an option in order to ensure a licensed budget and to maintain improved standards at the school.		1
07/10/2016	HughesS71@hwbmail.net	Boys Language skills	Foundation Phase teachers attended 'Developing Boys Literacy skills' training. A range of useful documents and guidance were shared and discussed. A range of strategies and ideas were shared for engaging boys in developing their oracy, reading and writing skills.	1	
06/10/2016	OwenR238@hwbmail.net	Literacy	Literacy Coordinators Network meeting for North Powys. Agenda included Data Review including groups of learners and SIP SER planning. Use of reading diagnostics tool and literacy milestone planning. Digital applications to support literacy. Enriched reading tasks and literacy moderation tasks. New Hwb network resources.		1
28/09/2016	IstedM3@hwbmail.net	Digital	Training in developing and maintaining a public website based on j2bloggy, with potential contribution from pupils via the j2e workflow.		0.5
28/09/2016	WilcoxS17@hwbmail.net	One Page Profiles	Staff meeting delivered on One Page Profiles One Page Profiles for individual pupils discussed in detail		0.5
28/09/2016	WilcoxS17@hwbmail.net	One Page Profiles	Staff meeting delivered on One Page Profiles One Page Profiles for individual pupils discussed in detail		0.5
15/09/2016	HughesG36@hwbmail.net	Cymraeg Ail Iaith	Training focused on developing the 'Cymraeg Campus' language charter in schools, ensuring that all practitioners understand the key requirements for achieving the bronze award. A range of resources were shared.		1
27/09/2016	IstedM3@hwbmail.net	Digital Competence Framework Awareness	Introduction to DCF - WG Video - WG Slideshow - Preparation (360, Hwb, infrastructure) - Priorities - Estyn and expectations - Key actions		0.5
20/09/2016	LovellL@hwbmail.net	Estyn monitoring visit	Work scrutiny Data analysis and evaluation. Work on SDP and SER Scrutiny of planning. Budget discussion. Attended governors' meeting.	1	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Llanbister (6662070);#3179		3	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
School in SM. New acting headteacher seconded from another school took up post in Sep 2016 and new ChAd appointed. School currently under transformation proposal. Cabinet decision to be made end of November 2016 as to the school's future. Support provided for the new acting head. Support for work scrutiny and DCF. School has attended a SIB. Support for governance.		1.5	

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
08/11/2016	SmithH201@hwmail.net	Leadership	The challenge advisor attended the governors' meeting as part of the menu of support.	1	
18/10/2016	BondA15@hwmail.net	ALN	<ul style="list-style-type: none"> • Discussion of recent progress and concerns. – The SENCo had some concerns around Yr 6 transition to High School – the use of One Page Profiles was discussed. • A review of the current SEN register and the use of Teacher Centre. – The register is regularly accessed on Teacher Centre. • A review of a sample of current IEPs in terms of management, style and the use of SMART targets – IEPs are regularly reviewed but need to include SMART targets. • Review of progress with provision mapping - A model of Provision Mapping was demonstrated with a view to implementation by the end of November. • SENCO was reminded of the requirement for Statements to be reviewed on the anniversary of issue and for the paperwork to be with County within 10days. – Currently there are no statemented pupils at the school. 		0.5
06/10/2016	SmithH201@hwmail.net	Core Visit 1	<p>Met with the new acting headteacher to carry out Core Visit 1.</p> <p>Activities included:</p> <ol style="list-style-type: none"> 1 Evaluation of the the key priorities from CV1 2015 and the Estyn recommendations 2 Review of MER procedures 3 Evaluation of the use of PDG 4 Evaluation of the quality of the SER and SDP 5 Performance management of the acting headteacher 	1	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Llandrindod HS		11	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
PIAP monitored. SIB attended by head and governors. Support for headteacher - self-evaluation & planning. Support to develop effective middle leadership self evaluation and improvement planning. Support for data analysis for middle leaders. Training and support for whole staff on L&T. Governing body support. ALN support.		3	

Llandrindod HS

Cymorth Support

Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
09/11/2016	WaltersR30@hwbmail.net	e-Safety 360 Safe Cymru online tool workshop	Course delivery: Rob Walters ERW, supported by: Eurig Towns & Mike Isted (Powys) 360 safe Cymru workshop for low engagement schools. Introduction and brief overview of 360 tool and how to complete aspects. Guidance on key steps to take to improve e-safety at school. Teachers worked with support officers to engage with the 360 tool and complete relevant aspects. Teachers worked with support officers to create a short action plan.		0.5
20/10/2016	OwenR238@hwbmail.net	Literacy	Secondary Literacy Coordinators network meeting. Agenda and minutes on HWB community area. Areas of focus included: assessment and exemplification; successful futures and pioneer school work and National Literacy Trust leadership tools.	1	
11/10/2016	OwenD198@hwbmail.net	Leadership	Middle leadership training in the following areas:- - Providing your team with effective feedback; - Strong line management; - Dealing with underperformance; - Performance management.	1	
07/10/2016	OwenD198@hwbmail.net	Leadership	Review of science provision at key stage 4 in light of changes in performance measures.	1	

05/10/2016	OwenD198@hwmail.net	Curriculum	Curriculum deputies training session to consider the implications of the following on curriculum planning:- <ul style="list-style-type: none"> - WG curriculum bulletins - Performance changes - Review discounting information - Consider vocational courses - Welsh Bacc. Curriculum models were shared.	1	
29/09/2016	OwenD198@hwmail.net	Leadership	Review of the structures governing the relationship between the school and the on-site ASD centre. Agreement of formalisation of the processes and protocols governing the working relationship between the school and the ASD centre.	1	
29/09/2016	OwenD198@hwmail.net	Leadership	Review of middle leader SERs. One-to-one feedback sessions with middle leaders to strengthen self-evaluation across the curriculum. Review of value added and item level data to ensure self-evaluation is accurate and thorough.	1	
28/09/2016	OwenD198@hwmail.net	Leadership	One-to-one work with middle leaders to review and strengthen department SERs.	1	
21/09/2016	OwenD198@hwmail.net	Teaching and learning	<ul style="list-style-type: none"> - Training for the head of IT with a particular focus on improving outcomes at key stage 4. - Exemplification of very good assessment in IT at key stage 4. - Review of Estyn guidance on the inspection of IT. - Effective use of online platforms. 	1	
20/09/2016	OwenD198@hwmail.net	Leadership	Middle leadership training in the following areas:- <ul style="list-style-type: none"> - Curriculum developments, including the practical implications of Donaldson; - How to secure improved outcomes within your department; - Effective lesson observation; - Quality assurance. 	1	
15/09/2016	OwenD198@hwmail.net	Leadership	2016 performance at key stage 4 reviewed in detail, including: core subject outcomes; Level 2+; Level 2 threshold; capped points; gender gap; eFSM pupil performance in L2+; and CSI. Early agreement on support requirements to facilitate brokerage prior to core visit 1. Meeting held at County Hall with the headteacher, head of Northern Hub, Director of Education, Senior Challenge Adviser and school Challenge Advisers.		1

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Llanfarian		4.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
<ul style="list-style-type: none"> •Ddarparu cefnogaeth i'r Pennaeth gyda'r dogfennau strategol •Sicrhau bod athrawes newydd y CS yn cyfarwyddo gyda strategaethau megis Numicon, Y Daith Ddarllen, gweithgareddau cyn ysgrifennu, a.y.b •Defnogaeth i'r ANG- cyfres o hyfforddiant •Defnogaeth athrawes cefnogi'r Gymraeg •Parhau i fonitro'r ddarpariaeth AAA 		1	

Llanfarian	Cymorth Support				
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
20/10/2016	MorrisK13@hwbmail.net	Hyfforddiant ar ddefnyddio TGCh i gymorthyddion dosbarth	Hyfforddiant ar ddefnydd sylfaen o DGCh i gefnogi'r dysgu ac addysgu, (ail sesiwn). Defnyddio Hwb yn effeithiol. Defnyddio'r iPad yn effeithiol. Defnyddio'r camera ar yr iPad. Defnyddio J2e yn effeithiol.	0.5	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Llanfyllin (6662057);#3172		5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Early meeting with HT and priority areas agreed. Establishment of SIB attended by head and deputy. ERW additional capacity has enabled new S2S partnership with Ysgol Dinas Bran. Support for middle leaders. Governor support and training. ALN support.		2.5	

Llanfyllin	Cymorth Support				
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
04/11/2016	HughesS71@hwbmail.net	Foundation Phase coordinator meeting	Foundation Phase coordinators attended the termly meeting to discuss the following -Changes to admission age in Powys -Implications to settings and schools -Digital Competency Framework overview -Use of Hwb including JIT -Estyn inspection updates		0.5

07/11/2016	PhillipsB133@hwmail.net	ADY ALN	<p>Trafodaeth manwl o ADY of fewn yr ysgol.</p> <p>Mae'r ysgol defnyddio nifer o adnoddau Mapio Darpariaeth y Sir i sicrhau ei bod yn adnabod ac yn cefnogi'r plant cywir.</p> <p>Mae cofrestr AAA'r ysgol ar bapur targedu'r plant trwy ddefnydd o ddata profion cenedlaethol a barn broffesiynol y staff. Mae'r bron pob un o'r plant wedi e labelu codau PLASC priodol. Nid yw Canolfan Athrawon wedi ei diweddarau ac mae hwn yn adlewyrchu cofrestr a darpariaeth llynedd.</p> <p>Mae bron bob un o'r CAU a thargedau CAMPUS. Mae'r SENCO, athrawes dosbarth a Chynorthwyyr dysgu yn cyd-weithio i greu'r targedau yma, ac maent yn cael ei adolygu'n dymhorol. Mae'r dogfennau CAU a Mapio Darpariaeth i'w weld yn ddogfennau gweithredol.</p> <p>Trafodwyd y cymorth a fydd eisiau yn y misoedd i ddod wrth i'r ysgol ailstrwythuro ei chymorth ADY, mi fydd SENCO newydd a fydd angen mewnbwn ychwanegol.</p> <p>The school uses a number of the county's Provision Mapping document to identify and support the appropriate children.</p> <p>The schools SEN register is on paper and it targets pupils through data analysis and the professional opinion of the staff. Nearly pupils are placed on the register with an appropriate PLASC code. Teacher Centre has not been updates and the register available on TC on the 7/11/16 reflect last years support rather than this years.</p> <p>Nearly all the IEPs have SMART targets. The SENCO, class teacher and the teaching assistants work together to write these targets and they are reviewed termly. Both the IEPs and the Provision Maps appear to</p>	0.5
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19/10/2016	AndrewC2@hwbmail.net	Welsh Second Language	<p>Discussion held with Head Teacher to discuss the end of Key Stage 2 data for July 2016.</p> <p>This year 88.9% of pupils achieved Level 4+ in Welsh 2nd Language. This compares to 64.7% in 2015 and 75% in 2014. This shows an increase of 24.2% points since 2015 and an increase of 13.9% points since 2014. The number of pupils who achieved Level 5+ in 2016 is 55.6% compared to 17.6% in 2015 and 8.3% in 2014. This shows a significant increase of 47.3% points in the last three years.</p> <p>When comparing Welsh Second Language results to English the percentage of pupils achieving Level 4+ in English is 91.3% compared to 88.9% in Welsh Second Language. At Level 5+ 47.8% achieve in English compared to 55.6 % in Welsh Second Language. However it must be noted that there was a cohort of 23 studying English compared to 18 studying Welsh Second Language.</p> <p>The girls outperform the boys at Level 4+. At Level 4+ 100% of girls achieved compared to 75% of boys. At Level 5+ there is a significant difference between the performance of boys and girls with 90% of girls achieving Level 5+ compared to only 12.5% of boys.</p> <p>Welsh does appear on the School Development Plan. The school is going to use the Cymraeg Campus charter to aid in the development of the use of Welsh outside of formal lessons.</p> <p>After discussion with key stage 2 teacher it was decided that support should be given to aid with Moderation tasks. The Year 6 group were supported with completing the first reading task fom Unit A1 – Comprehension based on the poem ‘Siopa gyda Dad’.</p>		0.5
18/10/2016	OwenR238@hwbmail.net	Literacy	Literacy course: Targeting a Level 5 in English	1	
11/10/2016	OwenD198@hwbmail.net	Leadership	<p>Middle leadership training in the following areas:-</p> <ul style="list-style-type: none"> - Providing your team with effective feedback; - Strong line management; - Dealing with underperformance; - Performance management. 	1	
14/10/2016	OwenR238@hwbmail.net	Literacy	Developing Boys' Writing course Day 1 (Course materials and activities on Hwb network site)	1	
07/10/2016	JonesD1492@hwbmail.net	Core Visit 1	<p>Core Visit 1 completed, including safeguarding questions;</p> <p>Indicative categorisation shared with the headteacher and the Chair of the governing body;</p> <p>School targets agreed;</p> <p>Menu of support agreed with the senior leadership team;</p> <p>Acting headteacher's PM completed with quorate governor panel;</p>	1	
07/10/2016	HughesS71@hwbmail.net	Boys Language skills	<p>Foundation Phase teachers attended 'Developing Boys Literacy skills' training.</p> <p>A range of useful documents and guidance were shared and discussed.</p> <p>A range of strategies and ideas were shared for engaging boys in developing their oracy, reading and writing skills.</p>	1	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Llansawel Primary		2.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
<p>Llansawel – Headteacher retired in August. New Acting Headteacher from neighbouring 'Green' school took up post on Sept. 1st. Estyn are due to visit on the 27th and 28th of September. A report has been sent to Estyn. The school has made Very good progress in 2 of the 8 recommendations, Satisfactory in 4 of the 8 and limited in 2. The 2 with limited progress are concerned with standards and teaching. The fact that 4 are only satisfactory progress is due to the lack of impact on teaching and standards.</p> <p>Additional capacity has been added to the school with the appointment of a full time TA (with over 20 years teaching experience , including being a SENco) to the Gypsy Traveller service as well as the allocation of the Head of the now defunct Language and Play Service. This person is due to be made redundant in January due to the end of the grant but is supporting the implementation of the WELCOMM project (an early years speech and language program) in the school each morning. Two Challenge Adviser continue to be on the governing body and support the governors to monitor the school on a half termly basis. The school continues to receive planned support from the literacy, numeracy and Welsh second language Development Officers.</p>		10.5	

LLansawel					
Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
01/11/2016	JonesC3231@hwbmail.net	Digital Competence Training	Updates given around the rollout of the DCF training priorities over the coming year, Estyn supplementary guidance for inspectors and new Data Handling within J2Data. Examples of SDP targets for Primary and Secondary schools distributed.	0.5	
09/11/2016	DaleyM4@hwbmail.net	Governing Body	As a member of the governing body and Lead Challenge Adviser I attended the FGB. I reported on recommendations 4 and 7. I also thanked those in attendance but stressed the importance of supporting the school and the need to attend the monitoring visits. I explained how disappointing it was that on two visits last week, the only governors in attendance were the two Challenge Advisers.		0.5

08/11/2016	ThomasA932@hwgmail.net	Year 5/6 teacher	<p>AT observed the teacher in an English lesson and noted that some improvements have been made. There was evidence in pupils' books of model texts and use of a toolkit. During the lesson the teacher used two new examples of stories to illustrate how the story plan can be adapted. There was a clear attempt to be more engaging and provide a range of activities for pupils to develop their thinking. There are still issues regarding pace and also opportunities missed for supporting the less able pupils with scaffolding, however the teacher has taken on board some of the strategies from the model lesson. He plans to use the structure of last week's model lesson to deliver a lesson on 09-11 for a formal observation by the headteacher. This should provide some evidence of whether LA support is having an impact.</p>		0.5
02/11/2016	ThomasA932@hwgmail.net	Year 5/6 teacher	<p>AT taught a model lesson for the teacher to observe, on 'suspense writing', using the NPT process of model texts, shared reading, shared writing and independent writing using a toolkit. AT ensured that the lesson was pacy and engaging with plenty of games and activities to enhance learning. By the end of the lesson pupils were able to write a variety of effective sentences using well-chosen vocabulary and a range of grammatical structures.</p> <p>The teacher commented that he had enjoyed the lesson and could take away plenty of ideas and techniques to use in subsequent lessons.</p> <p>AT suggested texts and strategies to use in the forthcoming week although she did not formally plan any lessons for or with the teacher.</p> <p>AT also supported the Year 3/4 teacher with developing writing toolkits for her forthcoming lessons.</p>		0.5
12/10/2016	ThomasA932@hwgmail.net	Year 5/6/ teacher	<p>AT observed English lesson on speech marks. A slight improvement in pace and engagement, however the lesson had deviated from the original overall plans drawn up. AT spent time with the headteacher and deputy headteacher looking at the genre map and Schemes of Work for years 3-6, focussing on Year 5/6. The 5/6 teacher's medium term plans do not link to the school's overall plans for the term or year. The genre map and SoWs need to be updated and checked against each individual teacher's planning. AT advised on the general course of planning for the remainder of the half term, ensuring coverage of SoWs and plenty of opportunities for reading, writing and oracy.</p> <p>AT due to return on 21-10 to deliver a model lesson for the 5/6 teacher to observe. However, AT was ill on that day and the model lesson was re-scheduled for 02-11.</p>		0.5

05/10/2016	ThomasA932@hwmail.net	Year 5/6 teacher	<p>Discussion with headteacher on issues arising from Estyn revisit. Issues are those already identified.</p> <p>AT observed English lesson on 'list poems'. No improvement in areas identified, particularly lack of challenge. This lesson was not part of the planning undertaken during the previous visit.</p> <p>AT worked with teacher to identify areas of weakness in writing and lack of opportunities for writing. Drew up new plans for writing lessons for the next fortnight based on newspaper recounts.</p>		0.5
23/09/2016	ThomasA932@hwmail.net	Year 5/6 teacher	<p>AT acted as classroom support during English lesson and Maths lesson. Worked with individual pupils on reading, writing and oracy skills. Discussed with teacher ideas for lesson plans during forthcoming week and Estyn revisit, including ideas for more engaging teaching and learning activities and how to teach writing using the NPT 'process'.</p>		0.5
14/09/2016	ThomasA932@hwmail.net	Year 5/6 teacher	<p>Discussion with headteacher re issues with teacher and type of support needed.</p> <p>AT observed Yr 5/6 teacher teaching English lesson then Maths lesson. AT acted as extra pupil support within the class for these lessons.</p> <p>Issues identified during lesson - lack of pace and engagement, lack of challenge, poor oracy and writing skills, lack of opportunities for writing</p>		0.5
17/10/2016	DaleyM4@hwmail.net	Dealing with under performance and effective use of tracking	<p>Challenge Adviser brokered support for Headteacher with a Headteacher who has dealt with similar issues in her previous school. The HT of Waunceirch dealt with Special Measures in her previous school in RCT and challenged under performance successfully. Also the school was identified as being a good example of how to link the Incerts tracking system to teacher planning.</p> <p>The Headteacher spent a half day and discussed HR issues. The tracking was impressive however the HT of Llansawel has decided to wait before introducing that aspect.</p>		0.5

17/10/2016	PurchaseR3@hwmail.net	Governor Monitoring	<p>Recommendation 8: Ensure that self-evaluation is based on a broad range of accurate first-hand evidence and that improvement actions have a measurable impact on standards and provision.</p> <p>The HT outlined the range of monitoring activity that had taken place during the last six weeks. In view of the relatively short period of time the HT has been in post, a good number of monitoring activities have taken place. The monitoring of weekly planning by the HT now appears to be more robust than previously, especially the expectation that all teachers genuinely evaluate (sharply) their weekly plans/progress. Areas monitored this half term include presentation and handwriting, the writing process, spelling etc. The DH has been more involved in the monitoring process this term also. In the absence of the other governors at this particular session, it is difficult to state that the understanding of their role in monitoring school improvement has been developed further on this occasion. (It would be beneficial to have all governors attend the next meeting scheduled for December 2016).</p> <p>The HT has made a really positive start in terms of putting into place a range of monitoring strategies relatively quickly; however, it is acknowledged that this is only a part of the story. The information gleaned from monitoring needs to be used effectively to inform plans for action which will ultimately lead to improvement. At this point, it is too early to draw any conclusions (but at least the systems are being positively embedded, quickly, to elicit the necessary information).</p>		0.5
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17/10/2016	PurchaseR3@hwbmail.net	Governor Monitoring	<p>The HT took governors through a wide range of activity relating to literacy development – oracy, reading and writing (spelling). Teachers’ planning for oracy activities is now far more prominent than previously. The HT stated that she evaluates teachers’ planning robustly – to the extent that this process often takes up a considerable amount of time on a Monday. Teaching Assistants are becoming more involved in the planning (and evaluating) process also. The expectation is that “Talk-Write” training takes place for staff before the end of term, to further develop skill levels for members of staff. As regards the writing process, all staff members have received instruction on how the process works (successfully) in another local school. As regards the further development of mathematics/numeracy, the HT acknowledged that this is more of a challenge. This term, opportunities for mental mathematics has become far more prominent and the ‘Vernon’ standardised test is being used to effectively differentiate pupils in order to ensure that tasks are more appropriately matched to ability. As regards Welsh 2L development, Welsh drills (featuring the 17 most-commonly used sentence patterns) are far more prominent this term.</p> <p>The HT is aware that expectations (in relation to the pace of change) need to be suitably high – especially from the senior leaders. However, there is also an acknowledgement that the pace of change cannot be too fast! Staff members need to be challenged – but challenged at a level that is commensurate to their capacity. An appropriate balance needs to be achieved.</p>		0.5
05/10/2016	DaleyM4@hwbmail.net	Autumn core visit and Headteacher PM	Autumn core visit and Headteacher performance management	1	
12/10/2016	DaleyM4@hwbmail.net	HR issue with school	Joined the headteacher to support the school in tackling under performance more robustly. Met with HR and discussed procedures and options.		0.5

02/11/2016	DaleyM4@hwbmail.net	Governor monitoring	<p>As a member of the governing body. Monitoring visit to look at progress of R5 and R7. Issue with other governors not attending. Report on each recommendation was completed and shared with the Headteacher.</p> <p>R4 Since the Estyn visit at the end of Sept. The Headteacher has carried out a whole staff work scrutiny. Detailed feedback sheets have been shared with all staff including the focus of the scrutiny (Writing process), findings, actions and review. Around half of the books are satisfactory with evidence of pupil progress. However in upper key stage 2 there are concerns (3 reviews since October), lack of progress, lack of adherence to marking policy (re-drafts are not having any impact, basic skills not being addressed, very detailed comments from HT about the correct use of commas, no next steps for learning. Very clear and explicit comments about the HT's expectations of the teacher e.g. 'It is the teacher's responsibility to ensure these are done.' Clear expectations from the HT regarding expectations of teachers in ks2.</p> <p>HT has produced a guide for writing called 'My writing self-evaluation' for both teachers and pupils highlighting expectations at levels 3, 4 and 5. This has been shared with both staff.</p> <p>Elements of teaching identified, as requiring improvement such as prior learning, pace and questioning remain issues, however the HT is challenging performance robustly by carrying out weekly work scrutiny. Lesson observations will take place on the 9th.</p> <p>R7 A rigorous book scrutiny process is in place. The HT is monitoring</p>		1
03/10/2016	JonesC3231@hwbmail.net	Primary Literacy Co-ordinators	<p>A look at data Sharing practice Focus on visual literacy DCF information Updates</p>	0.5	
28/09/2016	DaleyM4@hwbmail.net	Revisit feedback	Feedback on Estyn re-visit		1
27/09/2016	DaleyM4@hwbmail.net	Estyn revisit	<p>Met with Estyn inspectors to discuss my report for llansawel and progress made since the last visit. Most of the conversation focussed on the recommendations around standards and teaching, particularly the fact that around half of lessons observed and books sampled were unsatisfactory. Whilst very good progress has been made in 2 of the 8 recommendations, two are limited and four are satisfactory. This is unlikely to improve until the standard of teaching in around half of the classes improves.</p>		1

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Maesmarchog		2.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
The school is due to be re-visited before the end of the autumn term and following a generally positive second core visit the school is gathering evidence to meet the challenging recommendations. There are no significant staffing changes and the Challenge Adviser has worked with the governing body to share templates that should support the school to record and demonstrate impact.		1.5	

Maesmarchog

Cymorth Support

Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
03/11/2016	JonesC3231@hwbmail.net	Digital Competence Training	Updates given around the rollout of the DCF training priorities over the coming year, Estyn supplementary guidance for inspectors and new Data Handling within J2Data. Examples of SDP targets for Primary and Secondary schools distributed.	0.5	
07/11/2016	BeynonA18@hwbmail.net	Writing accurately	Addressing an identified deficit in writing accuracy as defined in revised curriculum. ADDs delivered on grammar, punctuation and spelling expectations and strategies for improvement.		0.5
18/10/2016	GriffithsS203@hwbmail.net	Post Inspection Action Plan Progress Review	Challenge Adviser met with the headteacher. The headteacher was able to demonstrate through a sound range of evidence that effective progress is being made against the Estyn recommendations.		0.5
07/10/2016	JonesC3231@hwbmail.net	Primary Literacy Co-ordinators	A look at data Sharing practice Focus on visual literacy DCF information Updates	0.5	
28/09/2016	StokerA1@hwbmail.net	Curriculum planning	Discussed medium and short term planning. The school has started to change the way they complete their weekly planning as it was becoming far too detailed. They recognise that they need a consistent medium term planning process in order for this to happen.	1	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Maesydderwen		1.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Head and deputy attended meeting in September to discuss 2016 outcomes. Additional financial capacity from the region provided.. Leadership is good overall. 2015 – 16 - At 40.6% there was a significant decrease of 22.7pp from the previous year's result of 63.3% in 2014 – 15 and 13.4pp compared to 54% in 2013 – 14. LoL support in English and maths.		4.5	

Maesydderwen

Cymorth Support

Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
10/11/2016	BevanG121@hwmail.net	General Support to a New Head of Maths	Met with the new HOD to discuss areas for development both for himself and the department. Met other members of the department and discussed different areas of mathematics T&L which could be supported. Initial school visit so main purpose was to meet and discuss future actions.	0.5	
14/11/2016	OwenR238@hwmail.net	Literacy	Literacy training with Powys NQTs from secondary settings. Course covered strategies and resources for supporting oracy reading and writing across the curriculum.		1
10/11/2016	OwenR238@hwmail.net	Literacy	Supported Heads of RE meeting facilitated by Maesydderwen HS with literacy linked to subject requirements in particular - reciprocal reading; PISA and using questions to support comprehension.		1
03/11/2016	AnwenO@hwmail.net	Core Visit 1	<ul style="list-style-type: none"> • CV1 completed • Review progress of recommendations arising from CV1 2015 • Review progress against Estyn recommendations • Indicative categorisation shared with the headteacher, deputy and chair of governing body • School targets for 2017 agreed • Headteacher's performance management targets evaluated and new objectives agreed with governing body. 	1	
15/09/2016	OwenD198@hwmail.net	Leadership	2016 performance at key stage 4 reviewed in detail, including: core subject outcomes; Level 2+; Level 2 threshold; capped points; gender gap; eFSM pupil performance in L2+; and CSI. Early agreement on support requirements to facilitate brokerage prior to core visit 1. Meeting held at County Hall with the headteacher, head of Northern Hub, Director of Education, Senior Challenge Adviser and school Challenge Advisers.		1

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Morrison Comp		3.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Close monitoring by SCC challenge adviser with half termly accelerated improvement board. Report drafted by 7 October to remove from Estyn monitoring and to be shared with MD. AIB due on 21 September with Interim Head of Secondary Phase Unit in attendance. Checks on sustainability of progress required and informal partnership with 2 other schools in Swansea to be made. Progress is strong across the board but Estyn may re-visit the school and the school will be kept on the list until the outcome of the inspection is known.		1.5	

Morrison Comp

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
06/11/2016	HendryM2@hwbmail.net	KS3/4	<p>Met with HOD and discussed support for NQT. Coordinator will observe lesson and report back formally in department meeting. Further support needed with Yr 9 classes.</p> <p>Discussed cluster meeting. Dates are being scheduled for next term. Coordinator needs to be part of moderating meeting within department. Book scrutiny will be essential and oral work.</p> <p>Discussed new GCSE course and implications for department. Oral work will be priority.</p>	1	
18/10/2016	MorganG15@hwbmail.net	Engagement with the Digital Competence Framework	<p>Met with Sandra Joy, Deputy Head, Sion Ferris, ICT Coordinator and Steven Jones, Swansea LA</p> <p>Discussed the schools proposed rollout of DCF</p> <p>Shared suggested steps in rollout, i.e.</p> <ol style="list-style-type: none"> 1. prioritise Strand 1 - Citizenship, using Digital Literacy Framework resource 2. allow staff time to familiarise themselves with the DCF 3. ask staff to complete a school based questionnaire regarding their confidence in delivering the DCF 		0.5

12/10/2016	HendryM2@hwbmail.net	Ks3/4	<p>Met with DH and HoD. Discussed new GCSE course and implications. Concerns regarding time allocation and staffing. Future developments will be to produce new resources for Year 9. Networking with ERW.</p> <p>Discussed cluster meetings. Targets for the coming term will be videoing two profiles for oral work. Coordinator monitoring profiles by being present in departmental meetings.</p> <p>Discussed "Shwmae day""Teechmeet" and sharing good practice.</p>	1	
06/10/2016	JonesA1529@hwbmail.net	leithoedd Modern	<p>Agenda: Welcome / Introduction (Fred Roda)</p> <p>1.30 – 2.10 New Global Communication Qualification (Claire Parry, WJEC)</p> <p>2.10 - 2.30 Latin lessons in Gwyr (Janette Davies)</p> <p>2.30 – 2.45 E-twinning project in Llangatwg (Alison Ballantine) Contributions from other etwinners welcome.</p> <p>2.45 – 2.55 Arsenal Double Club Competition in Gowerton (Lesley Sheldon)</p> <p>2.55 – 3.20 Update on MFL issues (Anna Vivian Jones)</p> <p>3.20 – 3.30 Student Mentoring Project (Elen Davies)</p>		0.5

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Newtown HS		5.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
<p>New head since April 2016. School in EM. Head attended meeting in September to discuss 2016 outcomes. Support for middle leaders on effective lesson observations. Support for ICT. Support for behaviour. Middle leader training/support over 3 days. Brokerage of S2S support in a range of subjects. Overall, good progress being made. At 64.5% minimal improvement from previous year (62.4%), but nearly 10pp from 2013-14.</p>		3	

Newtown HS	Cymorth Support				
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
14/11/2016	OwenR238@hwbmail.net	Literacy	Literacy training with Powys NQTs from secondary settings. Course covered strategies and resources for supporting oracy reading and writing across the curriculum.		1
10/11/2016	OwenR238@hwbmail.net	Literacy	Supported Heads of RE meeting facilitated by Maesydderwen HS with literacy linked to subject requirements in particular - reciprocal reading; PISA and using questions to support comprehension.		1
11/10/2016	OwenD198@hwbmail.net	Leadership	Middle leadership training in the following areas:- - Providing your team with effective feedback; - Strong line management; - Dealing with underperformance; - Performance management.	1	
05/10/2016	OwenD198@hwbmail.net	Curriculum	Curriculum deputies training session to consider the implications of the following on curriculum planning:- - WG curriculum bulletins - Performance changes - Review discounting information - Consider vocational courses - Welsh Bacc. Curriculum models were shared.	1	
21/09/2016	OwenD198@hwbmail.net	Teaching and learning	- Training for the head of IT with a particular focus on improving outcomes at key stage 4. - Exemplification of very good assessment in IT at key stage 4. - Review of Estyn guidance on the inspection of IT. - Effective use of online platforms.	1	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Pembroke School		1.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
<p>The school did not succeed in achieving its L2i target (52%), falling short by some 6% points (46%). The schools attendance has also fallen by one percent in 2016. Exclusions have also increased significantly. Further discussion and analysis of outcomes in partnership with the school provided the following agreed areas for improvement:</p> <ol style="list-style-type: none"> 1. Enhance provision and level of expectation within the Science Dept 2. Strengthen self-evaluation/scrutiny practice including cross-department activity 3. English - focus on strengthening the performance of boys 4. Continue to focus on raising performance of eFSM learners 5. Enhance learner engagement through the development of 'learner voice' <p>The school will receive a notice to improve and will have progress monitored by an improvement panel.</p>		3	

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
03/11/2016	WaltersN16@hwbmail.net	Paratoi ar gyfer y fanyleb TGAU Cymraeg, dulliau dysgu digidol, yr hyn sy'n gwneud rheolwr canol effeithiol	Cyfarfod Rhwydweithio P A Y Gymraeg: Beth sy'n gwneud Rheolwr Canol Effeithiol? Hyfforddiant ar dulliau digidol o ddysgu iaith Rhannu adnoddau - HWB TGAU Cymraeg (diweddariad) Ail iaith – dulliau dysgu ac adnoddau CA3 – paratoi ar gyfer y fanyleb newydd Iaith Gyntaf - safoni gwaith ysgrifenedig CA4 yr adrannau	1	
19/10/2016	MarcianoJ@hwbmail.net	Secondary Literacy	*Networking and update training for secondary literacy co-ordinators: Carms and Pems. * The Literacy Leader's Toolkit: Raising Standards Across the Curriculum 11-19- useful book and website by Graham Tyrer and Patrick Taylor highlighted and discussed. * Current issues re literacy discussed and good practice shared, eg. transition, reporting, action planning, etc. * HWB training delivered by D Donnelly - creating and using Playlists and J2 Review tool. * Relevant Hwb networks highlighted and useful resources shared. * NSP Playlist- Pathways and Frameworks highlighted - containing LNF progression pathways for assessment/tracking, learner friendly versions, etc. * Speaker from National Literacy Trust highlighted their work and shared many useful resources and ideas, including update to Premier League Reading Stars Challenge, links to a free on-line school survey of literacy, etc. NLT will analyse school data and return results.		1
29/09/2016	JohnE33@hwbmail.net	Maximising impact of TAs	Initial training session with TAs: RAG rated self-evaluation, deployment and preparedness questionnaires.		1

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Penglais		4	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Support for new headteacher, in particular for self evaluation and improvement planning. Behaviour audit, with focus on Hafan and Encil provision. Support for quality of teaching, learning and Leadership in Mathematics department. English department review. Support for faculty evaluations and development plan		1	

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
07/11/2016	ArchR1@hwbmail.net	Maths & Numeracy	<p>PART 1</p> <p>- Supporting the new numeracy coordinator during a book scrutiny session (with a focus on numeracy) as part of the humanities departmental review.</p> <p>PART 2</p> <p>Training on the numeracy intervention program 'Number Workout' (LSAs and numeracy coordinator). This involved:</p> <ul style="list-style-type: none"> - background and content - possible 'coaches' and the type of support required - session format - a specific example of the work - record keeping - discussing logistics, practicalities and possible problems involved with the program 	0.5	
19/09/2016	YoungL72@hwbmail.net	SEN	Meeting with new SENCo to discuss staff responsibilities within the SEN staffing, IEPs and SMART targets training, person centred review training, SEN provision mapping, interventions, differentiation and SENCO's development plans for the school.		1
20/10/2016	AltmanI@hwbmail.net	English Department Review	Lesson observations x3 (Joint observations with Hod) Work scrutiny	1	

29/09/2016	WaltersN16@hwmail.net	Paratoi ar gyfer y fanyleb TGAU Cymraeg	<p>Trafodwyd: canlyniadau TGAU 2016</p> <p>yr adnoddau sydd ar HWB a sut i'w hymgorffori yn y gwersi</p> <p>TGAU - Llafaredd</p> <p>Methodoleg</p> <p>Rhannwyd adnoddau ar gyfer CA4</p> <p>Ymweliad diwrnod ag Adran Y Gymraeg o fewn ERW sydd wedi llwyddo i gael canlyniadau cyson dda dros y tair mlynedd diwethaf</p>	0.5	
07/10/2016	ArchR1@hwmail.net	Maths / Numeracy	<p>Meeting to discuss the maths menu of support.</p> <p>Discussions involved:</p> <ul style="list-style-type: none"> -Maths department predictions for the new GCSE awards are 71% A*- C and predicted targets 86% A*- C, which are based on current performance. These must be revised in light of pupil attainment in the recent mock examinations so that they are more realistic. -20 identified C/D borderline pupils now receiving extra input within a new registration class -very small tutor groups (including eFSM pupils) formed to receive extra maths support every Monday after school (teacher / pupil ratio = 1:3). PDG used to fund these groups and all maths teachers will be involved. Groups formed according to common areas of difficulty which will be identified as a result of the mock examinations. Also, HoD will meet with parents and pupils to win support and ensure attendance. -Formal mock examinations have been organised for this year which involve the first and second papers from the Numeracy sample materials. Grade boundaries will be decided upon marking. 	0.5	
06/10/2016	ArchR1@hwmail.net	Mathematics	<p>Activitiy undertaken involved supporting the school during a maths departmental review including lesson observations (KS3 and KS4) and book scrutiny.</p>	1	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Queen Elizabeth High		8	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
<p>Thorough review of data to be undertaken with SLT and the Improvement Panel. Limited improvement in L2i, 57% in comparison to 55% in 2015; L2 significant improvement from 86.7% in 2015 to 95% in 2016; L1 up to 98% from 93.7%. 35% of eFSM pupils attained the L2i which is a significant improvement on 2015.</p> <p>LOL support required in English and maths to review entry policy, target setting and provision. Thorough review needed of self evaluation / monitoring processes and documentation. ICT standards also need to be addressed. Improvement panel meets on the 21.09.2016 to finalise the focus areas for the year.</p>		6	

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
15/11/2016	BevanG27@hwbmail.net	Secondary PE	ERW GCSE scheme KS3 & 4 data GCSE Question analysis School Sports Survey Controlled Assessment County GCSE SoW WJEC PE e-book PE Hwb site		1
03/11/2016	WaltersN16@hwbmail.net	Paratoi ar gyfer y fanyleb TGAU Cymraeg, dulliau dysgu digidol, yr hyn sy'n gwneud rheolwr canol effeithiol	Cyfarfod Rhwydweithio P A Y Gymraeg: Beth sy'n gwneud Rheolwr Canol Effeithiol? Hyfforddiant ar ddulliau digidol o ddysgu iaith Rhannu adnoddau - HWB TGAU Cymraeg (diweddariad) Ail iaith – dulliau dysgu ac adnoddau CA3 – paratoi ar gyfer y fanyleb newydd Iaith Gyntaf - safoni gwaith ysgrifenedig CA4 yr adrannau	1	
08/11/2016	WaltersN16@hwbmail.net	Paratoi ar gyfer y fanyleb TGAU Iaith Cymraeg	Dysgu gwrs i grwp o ddysgwyr o FI 11 - cyflwyniad unigol (Llafar) Gwranddo ar gyflwyniadau unigol rhai aelodau o'r dosbarth	0.5	
04/11/2016	WaltersN16@hwbmail.net	Paratoi ar gyfer dysgu'r fanyleb TGAU Iaith	Dysgu gwrs i dddosbarth Gymraeg Iaith Gyntaf Blwyddyn 11 - paratoi'r disgyblion ar gyfer 'Cyflwyniad Unigol Llafar' Dysgu grwp o 8 disgybl - edrych dros eu cyflwyniadau unigol a chynnig gwelliannau	0.5	

31/10/2016	AltmanI@hwbmail.net	English GCSE	Presentation to department on: Overview of GCSE spec Producing sample assessment materials/mark schemes Developing walk through examinations to support KS4 learners in preparing for the new specification. Oracy moderation	1	
19/10/2016	BevanG121@hwbmail.net	Level 2 Maths GCSE	An intial meeting to enable LOL to meet with HoD and Deputy Head to discuss the support ERW could provide to improve student outcomes in Level 2 Mathematics and Numeracy.	1	
18/10/2016	Vaug-OwenA148@hwbmail.net	Ysgolion Iach	Cyfarfod i drafod y cynllun gyda'r cyd-lynnydd newydd. Trafod sut i fynd ati i gwblhau Pwnc Testun Diogelwch. Cyd-lynnydd yn mynd i ganolbwyntio ar Arweinyddiaeth a Chyfathrebu ar gyfer Diogelwch hyd at y Nadolig.		0.5
13/10/2016	ForsythE6@hwbmail.net	Progress in relation to Estyn recommendations	EF review of progress in relation to Estyn recommendations with the HT in preparation for the forthcoming reporting to Estyn. Judgements discussed and 'next steps' explored. Overview of SER and SDP support given to ICT and history departments. Linked to PM.		0.5
03/10/2016	ForsythE6@hwbmail.net	ICT provision and standards	EF and DD undertook the following activities: Review of pupil work - very little work available even though this had been planned well in advance. Review of planning - this would have been strengthened by cross referencing with further examples of work. SER and SDP reviewed in detail and areas for development shared with the HOD.		0.5
10/10/2016	WaltersN16@hwbmail.net	Paratoi ar gyfer y fanyleb TGAU Cymraeg	Cynnal gwrs gyda 3 disgybl BI 11 : gwrando arnynt yn traddodi eu cyflwyniadau unigol rhoi adborth iddynt trafod gyda hwy sut i wella Trafod gyda Phennaeth yr Adran y posibilrwydd o ddanfôn 1 athrawes ar ymweliad 1 diwrnod ag adran arall o fewn ERW sydd yn cael canlyniadau TGAU cyson dda dros y 3 mlynedd diwethaf	0.5	
04/10/2016	WaltersN16@hwbmail.net	Paratoi ar gyfer y fanyleb TGAU Cymraeg	Trafod data TGAU Cymraeg Rhannu adnoddau CA4 TGAU Cymraeg - Llafaredd; cyflwyniad unigol Methodoleg	0.5	
12/10/2016	BevanG27@hwbmail.net	Behaviour Management - NQTS	Behaviour Management training Reasons for misbehaving Knowing your pupils Class rules Reporting and identifying patterns Behaviour Strategies	1	

27/09/2016	BevanG27@hwbmail.net	NQT welcome day	Induction process Safeguarding E- Safety/hwb+ Professional teachers standards Evidencing standards EWC online tool Induction targets	1	
10/10/2016	BevanG27@hwbmail.net	Subject Self Evaluation Report	KQ 1.1 completed Reviewed KS3 report (KS3 departmental moderation initiated by new HoD) L5+ below County and family data L6+ & L7+ above County and family data Recognised issues relation to Gender & eFSM Reviewed KS4 report (Strong performance A* - A. Weaker performance A* - C. C/D boundary recognised as a significant issue that needs to be addressed.) Reviewed KS5 report. Significant issues at AS level (HoD has put in remedial actions to address field work module) Excellent A Level results Judgements are significantly more accurate than last year and reflect the commentary and evidence base. Less description more analysis in place when comparing with previous year. Department clear about priority areas and actions being put in place to address issues identified in SER		0.5
29/09/2016	ForsythE6@hwbmail.net	Self Evaluation and Development Planning - History Department	Review of self evaluation and departmental development plan undertaken with the Head of History.		0.5
30/09/2016	AltmanI@hwbmail.net	Heads of English Network	1. Key Message new GCSEs 2. Dracy 3. New Specs and Sharing Good Practice 4. KS3 Resources and Scheme of Work 5. Hwb Networks 6. ENF tracking, speaking frames and extended reading 7. Courses on offer		1

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Sir Thomas Picton		4.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Placed in Special Measures in June 2016 during Estyn Monitoring follow-up visit. In 2016, L2i improved by 2.2% points to 60.6%, 7% points below contextual modelled outcomes. One in fifteen eFSM pupils achieved L2i (24% in 2015). Mentor support in place with schools in Carmarthenshire for leaders at all levels, including Teaching and Learning lead funded additional non-contact time to develop coaching model. LA training programme for teaching assistants underway. Support provided by LA HR department in re-writing job descriptions of senior and middle leadership, as well as improving the rigour of performance management and line management structures. Second round of middle leader Progress Boards to begin in October 2016. ERW and LA middle leader programmes underway for 6 members of staff. LA inclusion department have developed a package of support for inexperienced ALNCO. LA attendance review scheduled to audit all practices introduced under the new attendance policy. Fortnightly challenge visits support Acting Headteacher in holding senior leaders to account in addressing the actions identified in PIAP. Significant changes being made to governing body membership, including change of Chair and additional members co-opted on from LA, and its structures and practices. Estyn PIAP support visit 5 October 2016.		5	

STP

Cymorth Support

Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
15/11/2016	BevanG27@hwbmail.net	Secondary PE	ERW GCSE scheme KS3 & 4 data GCSE Question analysis School Sports Survey Controlled Assessment County GCSE SoW WJEC PE e-book PE Hwb site		1
10/11/2016	BevanG27@hwbmail.net	History Secondary PLC	ERW GCSE non core subject support European Academy Study Visit Hwb site for Carmarthenshire & Pembrokeshire history teachers KS3 & 4 data 2016 WHSI Review of 2017 GCSE specification GCSE option selection (Initial experssion of interest) Unit 1 Elizabethan 4/Depression 7 Unit 2 USA 7/ Germany 5 Unit 3 Crime 9/ Medicine 6 Digital competency - Data bases at KS3		1

08/11/2016	BevanG27@hwbmail.net	School Based Mentor Training	*EWC Presentation *Induction Year Term 1 / Term 2 / Term 3 *School Based Mentor: Roles and responsibilities *Lesson Observation Prompt Sheet *Questions & Answers		0.5
03/11/2016	WaltersN16@hwbmail.net	Paratoi ar gyfer y fanyleb TGAU Cymraeg, dulliau dysgu digidol, yr hyn sy'n gwneud rheolwr canol effeithiol	Cyfarfod Rhwydweithio P A Y Gymraeg: Beth sy'n gwneud Rheolwr Canol Effeithiol? Hyfforddiant ar ddulliau digidol o ddysgu iaith Rhannu adnoddau - HWB TGAU Cymraeg (diweddariad) Ail iaith – dulliau dysgu ac adnoddau CA3 – paratoi ar gyfer y fanyleb newydd Iaith Gyntaf - safoni gwaith ysgrifenedig CA4 yr adrannau	1	
19/10/2016	ReynoldsH37@hwbmail.net	NQT Induction Monitoring Visit	Monitoring visit undertaken by Appropriate Body on the Induction arrangements in place for NQT employed in the school. Review and evaluation of progress over the first half-term. Induction is on track and on-line profile is underway. NQT already working on Phase 3 of the profile and is evidencing the PTS. Planned programme of support in place and good range of opportunities to observe and reflect on practice being undertaken.		0.5
13/10/2016	JohnE33@hwbmail.net	TA support	Follow-up to Effective Interaction of TAs training day. Self-evaluations and questionnaires not yet collated. Level of engagement of TAs in completing inter-sessional tasks variable. Good practice of those who have completed observation elements in course booklets to be shared with colleagues. At weekly meetings, there will be a focus on the task to be completed. All to undertake the Carol Dweck 'Growth Mindsets' questionnaire. Recommended visits to Pembroke Dock to see growth mindset work and Milford Haven Comprehensive to see intervention programmes.	1	
06/09/2016	JohnE33@hwbmail.net	Literacy: reading	Refresher training on implementing guided and reciprocal reading.	0.5	
01/09/2016	JohnE33@hwbmail.net	Maximising the impact of TAs	Whole school session to give overview of course and undertake audits. Whole day training with TAs and inter-sessional tasks set.	1	

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
St Marys Catholic Primary School (668331)		2.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
Identified as a result of behaviour problems and leadership capacity to move the school forward. Significant mobility of pupils has impacted on school resulting in need to reduce classes and staffing. Additional support for HT being provided along with support for reviewing and implementing effective behaviour management strategies including the provision of a nurture group. Governing body without a chair at the beginning of the year and LA has supported the		4.5	

Cymorth Support					
Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
03/11/2016	TownsE@hwbmail.net	Core Visit 1	<ul style="list-style-type: none"> • V1 completed. • School targets agreed. • Indicative categorisation shared with the headteacher and chair of the governing body. • Performance Management objectives for headteacher evaluated and new objectives agreed. 	1	
01/11/2016	OwenR238@hwbmail.net	Literacy	NQT training Day 1 for primary teachers (FP and ks2) using ERW training materials.		1
01/11/2016	KelleherL@hwbmail.net	Foundation Phase Co-ordinator training	Agenda Updates – Lynne Kelleher Data Analysis for Foundation Phase in Pembrokeshire – Sally Abadioru Attachment – Flying Start Team Science research & use of outdoors in FP – Beth Power Developing the outdoors at Cleddau Reach – Jane Venables & Nick Groves Analysis of FP Numerical Procedural & Reasoning tests – Kate Andrews Digital Competence in FP – Huw Benbow Rivers Trust – Helen Jobson Work Scrutiny update – Lynne Kelleher		1
14/10/2016	OwenR238@hwbmail.net	Literacy	Developing Boys' Writing course Day 1 (Course materials and activities on Hwb network site)	1	
21/09/2016	HughesG36@hwbmail.net	Cymraeg Ail Iaith	Training focused on developing the 'Cymraeg Campus' language charter in schools, ensuring that all practitioners understand the key requirements for achieving the bronze award. A range of resources were shared.		1
15/09/2016	HughesG36@hwbmail.net	Cymraeg Ail Iaith	Training focused on developing the 'Cymraeg Campus' language charter in schools, ensuring that all practitioners understand the key requirements for achieving the bronze award. A range of resources were shared.		1

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	<u>INDEX</u>
Tasker Milward		1	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
School in SM. Progress strong in four recommendations, satisfactory in three and limited in recommendation 1 raising standards. Provisional data indicates an improvement in L2i but still below predicted and modelled expectations. Improvement in mathematics was significant from previous year. eFSM pupils do not perform well and is a key focus for the school this year. The school has significant finance problems which are being monitored by a multi-disciplinary management board lead by LA section 150 officer in collaboration with the school.		4.5	

Taskers

Cymorth Support

Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
10/11/2016	BevanG27@hwmail.net	History Secondary PLC	ERW GCSE non core subject support European Academy Study Visit Hwb site for Carmarthenshire & Pembrokeshire history teachers KS3 & 4 data 2016 WHSI Review of 2017 GCSE specification GCSE option selection (Initial experssion of interest) Unit 1 Elizabethan 4/Depression 7 Unit 2 USA 7/ Germany 5 Unit 3 Crime 9/ Medicine 6 Digital competency - Data bases at KS3		1
03/11/2016	WaltersN16@hwmail.net	Paratoi ar gyfer y fanyleb TGAU Cymraeg, dulliau dysgu digidol, yr hyn sy'n gwneud rheolwr canol effeithiol	Cyfarfod Rhwydweithio P A Y Gymraeg: Beth sy'n gwneud Rheolwr Canol Effeithiol? Hyfforddiant ar ddulliau digidol o ddysgu iaith Rhannu adnoddau - HWB TGAU Cymraeg (diweddariad) Ail iaith – dulliau dysgu ac adnoddau CA3 – paratoi ar gyfer y fanyleb newydd Iaith Gyntaf - safoni gwaith ysgrifenedig CA4 yr adrannau	1	
26/09/2016	HughesP18@hwmail.net	Teaching and Learning	Supported lesson observations with middle leaders and senior leaders. Summary report available through use of ERW lesson observation tool. School to share the information with staff at INSET day on October 2nd.		2

Ysgol School	Ymgynghorydd Her Challenge Adviser	Cyfanswm Tu fewn Total Inside	INDEX
Ysgol Llannon (6672293);#3244		5.5	
Gweithredoedd Actions		Cyfanswm Tu allan Total Outside	
<ul style="list-style-type: none"> •Darparu cefnogaeth i'r Pennaeth gyda'r dogfennau strategol •Defnogaeth ariannol i ddarparu mwy o amser digyswllt i'r Pennaeth •Defnogaeth i sicrhau bod y staff newydd yn defnyddio Cwmpawd a chynlluniau iaith a màths yr AALI yn effeithiol •Defnogaeth wrth fonitro llyfrau a chynlluniau •Defnogaeth er mwyn sicrhau ansawdd yr addysgu a dysgu •Hyfforddiant a cefnogaeth i'r corff llywodraethol wrth ymgymryd a phrosesu gwella ansawdd 		5.5	

Llanon

Cymorth Support

Dyddiad Date	Ymweliad gan Visit by	Ardal Gwelliant Area for Improvement	Gweithgaredd a Gyflawnir - Activity undertaken	Tu fewn Inside	Tu allan Outside
07/11/2016	PriceC401@hwbmail.net	Saesneg	Craffu llyfrau disgyblion CA2. Cwblhau'r daflen 'Monitro Llyfrau' a ddarparwyd gan y swyddog her.		0.5
10/10/2016	JonesB1037@hwbmail.net	Modelu sesiwn iaith yn y Cyfnod Sylfaen	<p>Cyfle i fodelu sesiwn iaith o fewn y Cyfnod Sylfaen gyda'r ystod oedran 4 i 7 (sef 21 o ddisgyblion).</p> <p>Rhodddwyd ffocws ar ddatblygu sgiliau a phatrymau llafar disgyblion cyn eu hannog i ysgrifennu.</p> <p>Rhannwyd syniadau ar gyfer sut i ddatblygu sgiliau ysgrifennu annibynnol disgyblion gan nodi'r pwysigrwydd o greu sgaffald cyn ysgrifennu. Rhodddwyd gweithgareddau annibynnol i ddau grŵp o ddisgyblion o fewn yr ardaloedd darpariaeth barhaus. Llwyddodd y rhan fwyaf o ddisgyblion i gwblhau'r gweithgareddau'n annibynnol.</p>	0.5	
09/11/2016	JonesB1037@hwbmail.net	Craffu llyfrau iaith Cyfnod Sylfaen	Craffu llyfrau disgyblion blwyddyn Derbyn, 1 a 2. Cwblhau'r daflen 'Monitro Llyfrau' a ddarparwyd gan y swyddog her.	0.5	
18/10/2016	PriceC401@hwbmail.net	Gwella Ansawdd Adborth Llythrennedd	<p>Hyfforddiant - Amcanion dysgu:</p> <ul style="list-style-type: none"> •Nodi beth sy'n gwneud adborth o ansawdd da ym maes llythrennedd •Nodi sut allwn ni ddarparu disgyblion â chymorth nesaf clir yn eu dysgu •Gwella ansawdd ymateb disgyblion i farcio •Gwella asesu gan gyfoedion a hunan-asesu •Sicrhau bod marcio'n cau'r bwlch •Datblygu ymwybyddiaeth o gyfleoedd digidol i gynnal a gwella asesu ar gyfer dysgu yn unol â'r fframwaith cymhwysedd digidol 		0.5

13/10/2016	HarriesL47@hwmail.net	Modelu sesiwn Mathemateg Cyfnod Sylfaen	Modelwyd sesiwn gyda dosbarth y Cyfnod Sylfaen, ar ddatblygu sgiliau Mathemategol - ffeithiau rhif a chyfrifo yn benodol. Marciwyd y gwaith o fewn y llyfrau, gan roi sylw i adborth oedd yn cyfeirio at y meini prawf llwyddiant. Trafodwyd y ddarpariaeth a'r adnoddau/strategaethau gyda'r athrawes ar ddiwedd y sesiwn.		0.5
06/10/2016	HarriesL47@hwmail.net	Darpariaeth Mathemateg CA2	Craffwyd ar lyfrau Mathemateg a Thema CA2 Lluniwyd adroddiad a'i ddanfon at yr Ymgynhorydd Her. Hyfforddiant min-nos (3 athrawes) Cyflwynwyd strategaethau sy'n galluogi dysgwyr i adnabod eu camau gweithredu nesaf a sut i'w cymryd, trwy ddefnyddio dwy seren a dymuniad yn effeithiol i hybu cynnydd. Trafodwyd dulliau o gynllunio cyfleoedd pwrpasol i ddisgyblion wella ansawdd eu gwaith trwy ddefnyddio beiro werdd wrth ymateb i adborth yr athro a'r pwysigrwydd o gynnig cyfleoedd iddynt fyfrio ac asesu sgiliau yn erbyn meini prawf y cytunwyd arnynt.		0.5
06/10/2016	LewisC718@hwmail.net	Cynllunio	Monitro'r defnydd o Cwmpawd wrth gynllunio gwersi CA2		0.5
22/09/2016	LewisC718@hwmail.net	Cynllunio	Ymweliad monitro ar y defnydd o Cwmpawd wrth gynllunio gwersi CS		0.5
01/09/2016	LewisC718@hwmail.net	Cynllunio	Hyfforddiant ar gynnwys arf gynllunio ddigidol Cwmpawd ar gyfer cynllunio gwersi. Athrawon y Cyfnod Sylfaen a Chyfnod Allweddol 2. Eglurwyd sut mae monitro a thracio sgiliau'r Fframwaith Llythrennedd a Rhifedd, Y Rhaglen Astudio Iaith a Mathemateg a'r Cymhwysedd Digidol. Edrychwyd ar sut i fewnbynnu'r wybodaeth o ran: <ul style="list-style-type: none"> • Cynllunio Gweithgaredd • Nod ac amcanion • Asesu ar gyfer Dysgu • Adnoddau Edrychwyd ar drosolwg dosbarth ac ysgol o ran monitro'r sgiliau o fewn y cynllunio. Eglurwyd ar sut i rannu'r cynllunio o ddosbarth i ddosbarth a sut i gopïo deunydd o wythnos i wythnos yn ôl yr angen. Dangoswyd y datblygiadau diweddaraf – rhannu cynllunio ag eraill a dod o hyd i gynllunio ar faes arbennig er mwyn ei gopïo mewn i gynllunio personol.		0.5
06/10/2016	JonesB1037@hwmail.net	Monitro llyfrau iaith Cyfnod Sylfaen	Craffu llyfrau disgyblion y Cyfnod Sylfaen. Paratoi adroddiad ar wahân yn dilyn fformat penodol gan y Swyddog Her.	0.5	

10/10/2016	JonesB1037@hwbmail.net	Datblygu sgiliau iaith a Llythrennedd yn y Cyfnod Sylfaen	Modelu sesiwn iaith gyda holl ddisgyblion y Cyfnod Sylfaen ystod derbyn i FI.2 Rhoddwyd ffocws arbennig ar ddatblygu iaith yn yr ardaloedd dysgu, ardal allanol ac annog disgyblion i ddatblygu sgiliau ysgrifennu yn annibynnol.	0.5	
06/10/2016	PriceC401@hwbmail.net	Saesneg - darpariaeth	Craffwyd ar lyfrau Thema disgyblion CA2. Danfonwyd crynodeb o'r canfyddiadau at yr Ymhgynghorydd Her. Hyfforddiant Cyflwynwyd strategaethau sy'n galluogi dysgwyr i adnabod eu camau gweithredu nesaf a sut i'w cymryd, trwy ddefnyddio dwy seren a dymuniad yn effeithiol i hybu cynnydd. Trafodwyd dulliau o gynllunio cyfleoedd pwrpasol i ddisgyblion wella ansawdd eu gwaith trwy ddefnyddio beiro werdd wrth ymateb i adborth yr athro a'r pwysigrwydd o gynnig cyfleoedd iddynt fyfyrion ac asesu sgiliau yn erbyn meini prawf y cytunwyd arnynt.	0.5	0.5
03/10/2016	HarriesL47@hwbmail.net	Mapio cyfleoedd rhifedd ar draws y cwricwlwm	Cyfarfu â'r ddwy athrawes sy'n addysgu yn nosbarth CA2 i drafod cyfleoedd i ddatblygu sgiliau rhifedd ar draws y cwricwlwm drwy themâu 'Esgyrn a phethau gwaedlyd' a'r 'Blitz' Er mwyn sicrhau lefel her briodol, amlinellwyd y pwysigrwydd o adnabod y dilyniant yn y sgiliau o'r Fframwaith Rifedd (hyn yn cael ei atgyfnethu drwy ddefnyddio Cwmpawd) Awgrymwyd dal profiadau ymarferol drwy ddefnyddio'r iPad i gadw tystiolaeth o ddisgyblion yn defnyddio iaith fathemategol a datblygu sgiliau mesur mewn cyd-destunau Gwyddonol, ac yna creu QR codes. Does dim angen gwneud hyn ar gyfer pob disgybl, ond yn hytrach, cael tystiolaeth o brofiadau'r dosbarth. Gellir dechrau system o gael disgybl sy'n gyfrifol am yr ochr dechnolegol (h.y. Cadw tystiolaeth fideo ar yr iPad) am yr wythnos, (gyda disgybl arall i gysgodi) yna parhau drwy rhoi'r gyfrifoldeb i ddisgyblion gwahanol pob wythnos. Awgrymwyd hysbysu rhieni o fraslun o'r hyn a astudir yn y tymor i ddod, gan eu gwahodd i gyfrannu (mae arbenigol, arteffactau, adnoddau, profiadau ayyb) sy'n berthnasol i' gwaith. E.e. Ail Ryfel Byd		0.5
22/09/2016	JonesB1037@hwbmail.net	iaith a Llythrennedd Cyfnod Sylfaen - Monitro Llyfrau	Craffwyd ar lyfrau disgyblion y Cyfnod Sylfaen. Cytunwyd ar meysydd i wella.	0.5	
22/09/2016	JonesB1037@hwbmail.net	iaith a Llythrennedd Cyfnod Sylfaen	Cyfarfod gyda'r athrawes ddosbarth ar gyfer cyd-gynllunio cyfleoedd iaith a llythrennedd y tymor. Defnyddiwyd y Cynllun Cymraeg sirol fel sail ar gyfer cynllunio. Trafodwyd llyfrau thema posib a syniadau ar gyfer sbarduno tasgau ysgrifennu. Trafodwyd yr angen i asesu cynnydd darllen disgyblion yn erbyn ffurflen asesu'r Daith Ddarllen.	0.5	

21/09/2016	PriceC401@hwbmail.net	Saesneg - Cynllunio gwersi Saesneg gwahaniaethol gyda chyfleoedd ail ddrafftio pwrpasol sy'n caniatáu i ddisgyblion gaffael yn y sgiliau ar hyd y continwmm iaith Saesneg.	Cefnogwyd yr athrawes i gynllunio uned o waith ar gyfer y tair wythnos nesaf ac awgrymwyd dulliau o wahaniaethu'n briodol, cynnig sgaffaldau addas a phwrpasol ac adnoddau bachog i symbylu disgyblion. Trafodwyd sut i'w haddasu er mwyn cynnig lefel o her briodol i bob disgybl a chaniatáu iddynt ddatblygu eu medrau llafar, darllen ac ysgrifennu yn unol â'u hoed a'u gallu. Edrychwyd ar wahanol dulliau addysgu a thrafodwyd strategaethau er mwyn sicrhau: <ul style="list-style-type: none"> • addysgu uniongyrchol a chyfleoedd i ddisgyblion ryngweithio; • cynnig cyfleoedd i'r disgyblion feddwl, trafod a gofyn cwestiynau trwy weithio'n unigol, fesul pâr ac o fewn grŵp. • Cytunwyd ar bwysigrwydd gosod meini prawf llwyddiant sydd yn caniatáu disgyblion i gaffael mewn iaith ar hyd y continwmm a datblygu'r sgil o feddwl yn feirniadol am eu gwaith. 	1	
19/09/2016	PriceC401@hwbmail.net	Monitro llyfrau CA2	Ymweliad i fonitro llyfrau CA2 gyda Swyddog Her yr ysgol a'r Athrawes Ymgynghorol Rhifedd. Craffwyd ar lyfrau CA2 gyda Swyddog Her yr ysgol a'r Athrawes Ymgynghorol Rhifedd. Trafodwyd y prif ddarganfyddiadau a phenderfynwyd ar dargedau er mwyn cwrdd â phrif flaenoriaethau'r athrawon yn ystod y pythefnos nesaf.	0.5	
15/09/2016	PriceC401@hwbmail.net	Saesneg - Cyfarfod gydag athrawon CA2 er mwyn sicrhau dealltwriaeth o Gynlluniau Gwaith Saesneg ERW.	Trafodwyd sut i sicrhau dilyniant, lefel her addas a gwahaniaethu yn ogystal â'r cyfleoedd i fanteisio ar ddatblygu sgiliau llafar, darllen ac ysgrifennu trwy gyd-destunau ystyrllon Edrychwyd ar yr amserlen ac addaswyd lle bo'n briodol er mwyn sicrhau amodau addas ar gyfer y ddarpariaeth gorau posib.	0.5	
19/09/2016	HarriesL47@hwbmail.net	Monitro llyfrau CA2	Craffwyd ar lyfrau Mathemateg a Thema disgyblion CA2		0.5

