

# Arolygiad Rhanbarthol Estyn Regional Inspection

2016

Nodyn briffio 1

Briefing note 1

1/7/15



CA1 Deilliannau

1.1 Safonau

1.1.1

1.1.2

1.1.3

1.1.4

1.1.5

canlyniadau o'u cymharu â chyfartaleddau cenedlaethol, darparwyr tebyg a chyrhaeddiad blaenorol safonau grwpiau o ddysgwyr ddim yn gymwys sgiliau yr iaith Gymraeg

CA2 Darpariaeth

2.1 Cymorth i wella ysgolion

2.1.1

2.1.2

2.1.3

2.1.4

cefnogaeth awdurdod lleol, monitro, herio ac ymyrryd, gwaith yr awdurdod i godi safonau mewn meysydd blaenoriaeth, gan gynnwys cymorth cwricwlwm ddim yn gymwys cymorth i arwain, rheoli a llywodraethu ysgolion

CA3 Arweinyddiaeth

3.1 Arweinyddiaeth

3.1.1

3.1.2

3.1.3

effaith arweinyddiaeth cyfeiriad strategol a chyflawni blaenoriaethau cenedlaethol a lleol aelodau etholedig a byrddau goruchwylio eraill

3.2 Gwellu ansawdd

3.2.1

3.2.2

3.2.3

hunanwerthuso, gan gynnwys gwrando ar ddysgwyr ac eraill cynllunio gwelliant ymwneud â chymunedau dysgu proffesiynol

3.3 Gweithio mewn partneriaeth

3.3.1

3.3.2

partneriaethau strategol cynllunio ar y cyd, darparu adnoddau a sicrhau ansawdd

3.4 Rheoli adnoddau

3.4.1

rheoli adnoddau

KQ1 Outcomes	1.1 Standards	1.1.1	results compared with national averages, similar providers and prior attainment
		1.1.2	standards of groups of learners
		1.1.3	not applicable
		1.1.4	skills
		1.1.5	Welsh language

KQ2 Provision	2.1 Support for school improvement	2.1.1	local authority support, monitoring, challenge and intervention
		2.1.2	the authority's work in raising standards in priority areas, including curriculum support
		2.1.3	not applicable
		2.1.4	support for school leadership, management and governance

KQ3 Leadership	3.1 Leadership	3.1.1	the impact of leadership
		3.1.2	strategic direction and meeting national and local priorities
		3.1.3	elected members and other supervisory boards

3.2 Improving quality	3.2.1	self-evaluation, including listening to learners and others
	3.2.2	planning improvement
	3.2.3	involvement in professional learning communities

3.3 Partnership working	3.3.1	strategic partnerships
	3.3.2	joint planning, resourcing and quality assurance

3.4 Resource management	3.4.1	management of resources
	3.4.2	value for money

- Wythnos yn dechrau 13 Mehefin, 2016
- Enwebai
- Arolwg canfyddiad o bob ysgol – penaethiaid a llywodraethwyr (Ionawr 2016)
- 2 wythnos yn y rhanbarth
- Wythnos 1: cyfarfodydd ag ymgynghorwyr, ysgolion etc, yn canolbwyntio ar wella ysgolion
- Wythnos 2: cyfarfodydd corfforaethol ac arweinyddiaeth
- Bydd data rhanbarthol yn cael eu defnyddio

- Week beginning 13<sup>th</sup> June 2016
- Nominee
- Perception survey all schools – HT and governors (January 2016)
- 2 weeks in region
- Week 1: meetings with advisers, schools etc, focused on school improvement
- Week 2: corporate and leadership meetings
- Regional data will be used

# Logisteg

- Adborth gyda deialog i grŵp bach dan arweiniad y Prif Weithredwr, y Cyfarwyddwr Arweiniol a'r Rheolwr Gyfarwyddwr (ddydd Gwener wythnos 2)
- Adroddiad ymhen 6 wythnos
- Adroddiad ffurfiol i seminar ERW a gynhelir ddwywaith y flwyddyn ar gyfer Cadeiryddion/ Is-gadeiryddion Craffu: Medi 2016

# Logistics

- Feedback with dialogue to a small group lead by the Chief Executive, Lead Director and Managing Director (Friday of week 2)
- Report in 6 weeks
- Formal report to ERW bi-annual seminar of Chairs/ Vice Chairs of Scrutiny: September 2016

# Logisteg

- Caiff y rhan fwyaf o'r cyfarfodydd eu cynnal yng Nghaerfyrddin
- Caiff yr amserlen ei llunio yn ystod yr wythnosau nesaf i roi'r rhybudd mwyaf posibl
- Caiff sesiynau briffio eu cynnal yn rheolaidd

# Logistics

- Most meetings will be held in Carmarthen
- The schedule will be populated in the next few weeks to give maximum notice
- Briefings will take place regularly

- Adborth a deialog parhaus
- Monitro ymhen 12 mis ar gyfer pob rhanbarth
- Ni fydd unrhyw farn gyffredinol – dim ond dangosyddion fydd yn cael eu barnu
- Siaredir â Phenaethiaid am resymau penodol
- Ongoing feedback and dialogue
- Monitoring in 12 months for all regions
- No overall judgement – only indicators will be judged
- Will speak to Headteachers for specific reasons

## Ystyriaethau ...

## Should be considered as ...

- Arolygiad o'r chwe ALI a'u gallu i ddarparu gwasanaeth unigol ac effeithiol i wella ysgolion ar draws y rhanbarth
- Arolygiad partneriaeth
- Bydd yn llywio'r cylch nesaf o arolygiadau ALI

- An inspection of six LAs and their ability to deliver an effective single school improvement service across the region
- A partnership inspection
- Will inform the next round of LA inspections



## Will include:

- Craffu
- Cyllid
- Archwilio
- Llywodraethu
- Arweinyddiaeth  
wleidyddol
- Gwerth am arian
- Cynllunio
- Rheoli Perfformiad
- Scrutiny
- Finance
- Audit
- Governance
- Political leadership
- Value for money
- Planning
- Performance Management

# Y rhai y bydd angen cyfweld â nhw: Who will need to be interviewed:

- Ymgynghorwyr Her (pawb)
- Bwrdd Cynrychiolwyr y Penaethiaid
- Ysgolion sy'n ymwneud â Her Ysgolion Cymru
- Ysgolion sy'n ymwneud ag Ysgolion Dysgu Proffesiynol
- Ysgolion sydd wedi rhyddhau Arweinwyr Dysgu
- Arweinwyr Dysgu
- Cadeiryddion Grwpiau
- Arweinwyr strategol a enwyd ar gyfer y rhanbarth
- Cyfarwyddwyr
- Cyd-bwyllgor
- Challenge Advisers (all)
- Headteacher Representative Board
- Schools involved in Schools Challenge Cymru
- Schools involved in Professional Learning Schools
- Schools who have released Leaders of Learning
- Leaders of Learning
- Chairs of Groups
- Named strategic leads for region
- Directors
- Joint Committee

# Trefniadau Briffio

- Ysgolion
- Llywodraethwyr
- Ymgynghorwyr her
- Bwrdd Gweithredol (aelodau allanol)
- Cadeiryddion Craffu

- Aelodau Portffolio
- Arweinwyr
- Prif Weithredwyr

# Briefing Arrangements

- Schools
- Governors
- Challenge Advisers
- Executive Board (external members)
- Scrutiny Chairs
- Portfolio Holders
- Leaders
- Chief Executives

# Gweinyddiaeth Administration

Dylid cyfeirio pob  
ymholiad at:

[cath.jones@erw.org.uk](mailto:cath.jones@erw.org.uk)

[sarah.hughes@erw.org.uk](mailto:sarah.hughes@erw.org.uk)

All queries should be  
directed to:

[cath.jones@erw.org.uk](mailto:cath.jones@erw.org.uk)

[sarah.hughes@erw.org.uk](mailto:sarah.hughes@erw.org.uk)

# Mai 2014 (dangosodd ein hunanwerthusiad)

## Meysydd allweddol i'w datblygu

- Defnydd cyson o dempledi rhanbarthol y cytunwyd arnynt ar gyfer cynllunio, gwerthuso a gweithredu
- Ail-Iunio Ysgol Cymorth ac Ymyrraeth ranbarthol yn unol â Chategoreiddio Cenedlaethol
- Rhaglen DPP. Diwygiadau gan ddefnyddio cryfderau presennol fel gwaelodlin
- System ddata unigol
- Dull cyson o bontio Arweinwyr Systemau ac Ymgynghorwyr Her, gyda'r Ymgynghorwyr Her yn mabwysiadu dull cyffredin o reoli perfformiad a gwerthuso
- Rhaglen DPP effeithiol ar gyfer arweinwyr ysgol ac Ymgynghorwyr Her
- Eglurder ynghylch atebolrwydd, rolau a chyfrifoldebau rhwng y rhanbarth a'i awdurdodau lleol cyfansoddol gan gynnwys craffu ac archwilio
- Trefniadau effeithiol i gasglu'r hunanwerthusiad parhaus ynghyd er mwyn ffurfio hunanwerthusiad rhanbarthol gyda meysydd datblygu clir yn bwydo i mewn i'r Cynllun Busnes
- Cyfathrebu effeithiol a rheolaidd â phenaethiaid ac Ymgynghorwyr Her
- Dulliau ar gyfer cyfathrebu'n effeithiol ac yn gyson trwy Hybiau
- Trefniadau cadarn o ran atebolrwydd a sicrhau ansawdd
- Trefniadau i fwrw ymlaen â gofynion adnoddau dynol fel y'u nodwyd yn y model cenedlaethol ar gyfer gwella ysgolion.

# May 2014 (our self-evaluation said)

## Key areas for development

- Consistent use of agreed regional templates for planning, evaluation and implementation
- Reshaped regional Ladder of Support and Intervention in line with National Categorisation
- CPD programme. Amendments using current strengths as a baseline
- Single data system
- Consistent approach to bridging from System Leader to Challenge Adviser with a common approach to Challenge Advisers performance management and evaluation
- Effective CPD programme for school leaders and Challenge Advisers
- Clarity on accountability, roles and responsibilities between the region and its constituent local authorities including scrutiny and audit.
- Effective arrangements for drawing together on-going self-evaluation into a regional self-evaluation with clear areas for development feeding into the Business Plan
- Regular effective communication with headteachers and Challenge Advisers
- Methods for communicating effectively and consistently through Hubs
- Robust accountability and quality assurance arrangements
- Arrangements to take forward HR requirements as noted in the national model for school improvement.

# Mai 2015 (dangosodd ein hunanwerthusiad)

## Meysydd allweddol i'w datblygu

- Amrywiad rhwng ysgolion ac o fewn ysgolion;
- System ddata unigol;
- Ymgorffori cymorth ysgol-i-ysgol;
- Cyfathrebu effeithiol rheolaidd â rhanddeiliaid, gan gynnwys undebau llafur;
- Trefniadau sicrhau ansawdd cadarn;
- Barnu a chyflwyno gwerth am arian;
- Mae'r meysydd datblygu hyn wedi'u cynnwys fel blaenoriaethau lefel uchel yng nghynlluniau busnes ERW, ac mae trefniadau ar gyfer gwella eisoes ar waith neu ar fin cael eu gweithredu.

# May 2015 (our self evaluation said)

## Key areas for development

- inter and intra-school variation;
- Single data system;
- Embedding school-to-school support;
- Regular effective communication with stakeholders, including trade unions;
- Robust quality assurance arrangements;
- Judging and presenting value for money
- These areas for development are included as high level priorities in ERW's business plans and mechanisms for improvement are already in place or are imminent.